

2019 September Moderation - Report



Meeting Details

Meeting took place in:

North

Which meeting is this report for?

English - English as an Additional Language or Dialect Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

There was enough evidence against the elements to put him in the C range

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

more elaboration
increased confidence
more self correction

Sample 1 - Summary of group consensus with comments to element level if applicable.

Limited answers
Answered in phrases rather than sentences. Did not elaborate.
Understood questions being asked, but had very limited answers.
All agreed with the rating of C-

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Encourage them to try to elaborate more and try to self correct.

The type of questioning didn't allow for much elaboration - there were a lot of Yes/No answers

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Element 4 was the decider - we felt it was the element that was closer to the A rating

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More work on pronunciation/stress/intonation - element 3

Sample 2 - Summary of group consensus with comments to element level if applicable.

We discussed the nuisances between B and B+ element 3

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or

focus on developing elements 1.2.3.5 of the A rating

ratings)?

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

B- / C+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

When compared to sample 1 we felt it was in the same rating, but better hence the + when we first discussed this.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

element 4. It still wasn't quite a free flowing discussion

Sample 3 - Summary of group consensus with comments to element level if applicable.

We had some discussion around if it was in the B- (B range) OR in the C+ (C range).

Decided to remark it and more teachers were happy with the B- rating, but there were still some who thought it should stay in the C range.

When re-assessed we decided the student gained confidence as he went along and showed some humour. Thus elements 5 and 4 were in the B range.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

focus more on the B range of elements to lift this student into a definite B range

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

A+

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Sounded very relaxed and natural. It was a real conversation.
Was strong elements 1.2.3.4.5

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Happy with the rating.

Sample 4 - Summary of group consensus with comments to element level if applicable.

Yes, but discussed the differences between A or A+
All moved towards A+ due to evidence of nuanced language

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 5

State the name of the person who will be providing the samples for

Lisa Davies

March
moderation.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

none

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

none