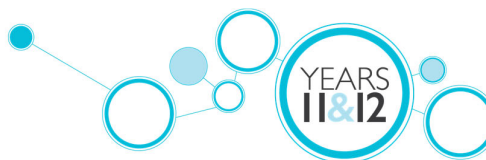


# 2019 September Moderation - Report



## Meeting Details

Meeting took place in:

North

Which meeting is this report for?

English - English Literature Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5, Element 6

Sample 1 - What rating (or ratings) has the group assigned this sample?

C-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

\* Under overall word limit - 103 short

- Unsophisticated vocabulary (good, bad, alot)
- Much padding in the form of repetition ("Royal Whore 40 years")
- Some rambling sentences and some quotations constituting sentences / syntax

- Insufficient refs
- Doesn't answer question (Not relevant to Crit 7)
- No comp. features

- Some retelling
- 2nd person (you, yourself)
- Wrong word in places (e.g - "Good effects that love ...")
- Some figurative language "weed out"
- Mixing past and present tense in discussion of text ("Elizabeth is weighting... Everyone was bowing")
- Not MLA8 consistency
- Element 4 - does acknowledge work of one other

Sample 1 - What evidence would

nuanced language skills and richer vocabulary

you need to see in order to assign a higher rating (or ratings)?

more references in list and consistency with MLA8 formatting

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5, Element 6

Sample 2 - What rating (or ratings) has the group assigned this sample?

A-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

\* Some repetition - flaws, motive,...

Hyperbolic!! Hubristic in a glorious lack of self-awareness!! - but finding that line (big-picture and self-reflection difficult)

Lovely syntax, quite sophisticated vocabulary

Quite poetic - too much for a reflective piece?

Controlled, nuanced language

Some confusion = Creation/Monster

Spelling, punctuation excellent

Register solid

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5, Element 6

Sample 3 - What rating (or ratings) has the group assigned this sample?

C+/B-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Repetition - both in vocab (hate etc brooch) and stylistically

- No variation and rep in ideas I did not care if...

Very rambling

Language not complex - a solid Grade 9 student could write this nicer (also Agnes is highly articulate).

Some attempt to capture voice - authentic??

Some spelling inconsistency - advisor/adviser

Reasonably controlled

\*are some grammatical inconsistencies on attempt to authenticate characters' anxiety. Words left out, tense changes, some clunky tense.

\*Referencing quite good, except for unnecessary page numbers in wc list

#### Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5, Element 6

Sample 4 - What rating (or ratings) has the group assigned this sample?

A

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Good attempt at iambic pentameter - brave!!

- Some glitches in syllables

Alliteration

Some lovely metaphorical touches (reptilian sisters) and capitalisations.

A few errors (where rather than were)

Has a real voice, ('pon your life) - anguish - monologue

Some contradictions (raven/dove)

Quite short ref list

### Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

CI possibly yet to be confirmed

State the name of the person who will be providing the samples for March moderation.

northern / southern moderation leaders

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

N/A

### Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Help with new text lists for 2020