

# 2019 September Moderation - Report



## Meeting Details

Meeting took place in:

North

AM or PM session?

AM

Which meeting is this report for?

HASS - Economics Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Element 1, Element 2, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

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Sample 1 - What evidence supports the rating (or ratings) the group has given?

different viewpoints, policy options needed to be identified and impacts

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

improvement of the above

Sample 1 - Summary of group consensus with comments to element level if

as per earlier comment

applicable.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

explanations of assess/evaluate/analyse  
samples of work to give students

### Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Element 1, Element 2, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

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Sample 2 - What evidence supports the rating (or ratings) the group has given?

implications need to be analysed

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

as per above

Sample 2 - Summary of group consensus with comments to element level if applicable.

greater explanation/analysis

Sample 2 - What actions would you recommend for teachers to help

as per above

the student attain a higher rating (or ratings)?

## Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 3 and 5

## Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

criterion 5 assessment, Section C resources

## Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

clarification of the topic relating to Section C questions -not be solely on income inequality or environmental impacts