

# 2019 March Moderation - Report



## Meeting Details

Meeting took place in:

North

AM or PM session?

AM

Which AM Meeting is this report for?

HASS - Economics Level 3

Moderation Leader Name

Bernd Meyer

Moderation Leader Email

bmeyer@lcs.tas.edu.au

Minute Keeper

Karen Marshall

Minute Keeper Email

karen.marshall@education.tas.gov.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Joy Russell Scotch-Oakburn College  
Crista Christie St Brendan-Shaw College  
Karen Marshall Don College  
Bernd Meyer Grammar  
Adrian Lewis Launceston College

Nil

Moderation Details for Calibration - Sample 1

Moderation Details for Calibration - Sample 2

**Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion**

Criterion 3 = Overall, Element 1, Element 3, Element 4  
 Criterion 4 = Overall, Element 1, Element 2, Element 4, Element 5

**Sample 2 - What rating (or ratings) has the group assigned this sample?**

C -criterion 3, Criterion 4 - t

**Sample 2 - What evidence supports the rating (or ratings) the group has given?**

Criterion 3 Question 20- used information from the article in (a)- discussion of ecologically sustainable development (c)- greater depth required of economic concepts  
 Question 22-greater evidence required/precision of answer, however, difficult given complexity of the question.  
 Criterion 4 Question 20-greater detail required for answers

**Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?**

Criterion 3 Question 20-greater discussion and evaluation of economic concepts and use of terminology.  
 Question 22-use of supply and demand curve in (a)Criterion 4 Question 22-greater detail required for answers-revision essential

**Sample 2 - Summary of group consensus with comments to element level if applicable.**

as above for Criterion 3

**Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

-answer needs to address each part of the question for Criterion 3-teach students that iron ore is used to produce steel-students should complete all questions, not leave an answer blank

### Moderation Details for Calibration - Sample 3

**Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion**

Criterion 3 = Overall, Element 1, Element 3, Element 4  
Criterion 4 = Overall, Element 1, Element 2, Element 4, Element 5

**Sample 3 - What rating (or ratings) has the group assigned this sample?**

Criterion 3 - A, Criterion 4 - A

**Sample 3 - What evidence supports the rating (or ratings) the group has given?**

- good explanations of economic concepts, good use of diagrams

### Planning for September Moderation 2019 - Statewide Samples

**For all courses please nominate the criteria and elements (if desired) for moderation.**

Criterion 4 and 5, one question, two samples Bernd will provide

### Sharing Resources

**Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.**

Bernd shared criterion 4 resources

Course Support

**Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:**

sharing of resources to maximise student engagement, meeting of teachers to discuss