

2019 March Moderation - Report



Meeting Details

Meeting took place in:	North
AM or PM session?	PM
Which PM Meeting is this report for?	Arts - Contemporary Music Level 2
Moderation Leader Name	Adam Langridge
Moderation Leader Email	adam.langridge@education.tas.gov.au
Minute Keeper	Danielle James
Minute Keeper Email	danielle.james@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Adam Langridge (Launceston College) Danielle James (Don College) Gareth Taylor (Hellyer College) Brendon Siemsen (Newstead College) Jacqueline Austin (Leighlands Christian School)Peter Stewart (Launceston Christian School)
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Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.	None
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Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?

C6: T+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Lack of evidence from the task. The task had a large part of practical assessment, which we didn't have access to. From the provided example it was hard to determine a students understanding from a list of equipment and diagrams.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Element 4

Sample 2 - What rating (or ratings) has the group assigned this sample?

C6: T

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Not enough information to support a C rating. Diagrams are not clear and show no understanding. Can't assess the practical element again which is a large part of the task.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Element 3

Sample 3 - What rating (or ratings) has the group assigned this sample?

C5: C-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Describes and lists workplace hazards, but not in depth

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More explanation about the elements listed needed, not just listing them, to show a depth of understanding

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

This task does not assess well against the assigned criterion (C5) and only relates to one element. Its was hard to assess against the standard when it is only a small part of the criterion.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Element 3

Sample 4 - What rating (or ratings) has the group assigned this sample?

C3: C/T

Sample 4 - What evidence supports the rating (or ratings) the group has given?

C Rating: Followed the brief by listing 5 elements and their remedies, but no explanation. Did the minimum of what was required T Rating: Have not addressed the legal and security elements of the criterion and lacks discussion of listed elements to demonstrate understanding

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More explanation of each listed element to show depth and understanding of the issues that have been listed and to address the legal and security elements stated in the assessment criterion. The assignment however does not reflect the wording of the standards and therefore limits the students responses.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Write the assignment to the standards so that the assessment is reflected in the task. There is a misconception between the two

Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Element 3

Sample 5 - What rating (or ratings) has the group assigned this sample?

C5: C/C-

Sample 5 - What evidence supports the rating (or ratings) the group has given?

Without seeing the task and knowing the level of detail required, the student was able to identify issues and give some possible remedies with some explanation

Sample 5 - What evidence would you need to see in

Unsure without seeing the task

order to assign a higher rating (or ratings)?

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 3 & 4. Samples provided by Adam Langridge (adam.langridge@education.tas.gov.au)

Sharing Resources

Course Support