2018 September Moderation - Report

Meeting Details

Meeting took place in:	North
AM or PM session?	PM
\Which PM Meeting is this report for?	Technologies - Computer Science Level 3
Moderation Leader Name	Jeff Beddows
Moderation Leader Email	jeff.beddows@education.tas.gov.au
Minute Keeper	Michelle Cooper
Minute Keeper Email	mcooper@lcgs.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Jeff Beddows - Hellyer College Michelle Cooper Launceston Church Grammar School Steve Geale - St Brendan Shaw College Carey James - Launceston Christian School Ray Johnston - Launceston College Stephen King - Smithton High School Stephen Robinson - Launceston College Chris Weare - St Patrick's Colleg
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who	Jon Salzman - Newstead College

did not attend the
meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 3 – overall rating
Sample 1 - What rating (or ratings) has the group assigned this sample?	A-
Sample 1 - What evidence supports the rating (or ratings) the group has given?	Meets the standards of course document
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Complete tasks to greater detail, check answers
Sample 1 - Summary of group consensus at element level with comments	Wasn't done at element level as it wasn't relevant to task.
Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Further focus on detail of solution.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 3 – overall rating
Sample 2 - What rating (or ratings) has the group assigned this sample?	C-
Sample 2 - What evidence supports the rating (or ratings) the group has given?	Meets standards of course
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Further details required and meet standards
Sample 2 - Summary of group consensus at element level with comments	Didn't do this as it didn't fit with question
Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Further detail and close monitoring of standards

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within	Criterion 3 –overall rating

that criterion	
Sample 3 - What rating (or ratings) has the group assigned this sample?	C
Sample 3 - What evidence supports the rating (or ratings) the group has given?	Meets the standards of a C
Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?	More detail, and correct completion of tasks.
Sample 3 - Summary of group consensus at element level with comments	Didn't do as wasn't relevant
Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Closer sticking to standards

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 3 - overall ratings
Sample 4 - What rating (or ratings) has the group assigned this	B

sample?	
Sample 4 - What evidence supports the rating (or ratings) the group has given?	Meets the standards of the course document
Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Complete final question of task
Sample 4 - Summary of group consensus at element level with comments	Not applicable
Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Further detail, and adherence to the standards

Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 3 – overall rating
Sample 5 - What rating (or ratings) has the group assigned this sample?	A-
Sample 5 - What evidence supports the rating (or ratings) the group	Meets the standards as given in course document

has given?	
Sample 5 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Very little, but further detail and checking of answers
Sample 5 - Summary of group consensus at element level with comments	Not applicable
Sample 5 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Further detail
Please select all that apply	Level 3 or 4
Please enter the name and email address of the person providing the samples:	Jeff Beddows
Email	jeff.beddows@education.tas.gov.au

Sharing Resources

Course Support