

2019 March Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which PM Meeting is this report for?

Technologies - Computer Science Level 3

Moderation Leader Name

Jeff Beddows

Moderation Leader Email

jeff.beddows@education.tas.gov.au

Minute Keeper

Michelle Cooper

Minute Keeper Email

mcooper@lcgs.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

jeff Beddows Hellyer College
Michelle Cooper Launceston Church Grammar School
Steve Geale (St Brendan Shaw)
James lincolne Geneva Christian College
Carey james (Launceston Christian School)
Stephen robinson (Launceston College)
Stephen king (Scotch Oakburn)

Grant MacDonald

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Student didn't complete Questions 2, but made some attempt at Q3. Used standards.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Complete greater detailed responses.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Ensure that they read question and complete all tasks.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 2 - What rating (or ratings) has the group assigned this

A-

sample?

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Meeting the standards in the course outline.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Interface and algorithm wasn't complete.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Focus on standards

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

A

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Meets the standards of the course.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

It is at highest rating

Sample 3 - What actions would you

Continue to meet standards.

recommend for teachers to help the student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

C

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Meets the standards in the course document

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Completing B and A levels of the exam.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Focus on course document.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

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Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

All adding staff to Microsoft Teams to share resources.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

We need to have a clear guidance for future focus of Applets vs Applications. Due to the dropping of Applets, the course needs some modification to help it last until course needs to be rewritten