2019 March Moderation - Report

Meeting Details

Meeting took place in:	North
AM or PM session?	PM
Which PM Meeting is this report for?	Technologies - Computer Graphics and Design Foundation Level 2
Moderation Leader Name	Grant Macdonald
Moderation Leader Email	grant.macdonald@education.tas.gov.au
Minute Keeper	Richard Walsh
Minute Keeper Email	richard.walsh@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Brett Argent - Marist Regional College Joshua Armstrong - Launceston Christian School Anna Broughton - Oakwood Education Trust roger Carey - Scotch Oakburn College David Chamberlain - Geneva Christian College Brent Colgrave - Launceston Church Grammar School Scott Faulkner - Newstead College Grant MacDonald - Don College Danni Mason - Launceston College Ian Reynolds - Leighland Christian School Richard Walsh - Hellyer College
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.	Bob Ashby - Sheffield School

Moderation Details for Calibration - Sample 1

Sample 1 - What rating (or ratings) has the group assigned this sample?	C
Sample 1 - What evidence supports the rating (or ratings) the group has given?	This was the meeting consensus with the sample. There was a limited range of software or tools used with the given sample.
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	A greater diversification of software, use of Illustrator where appropriate and greater use of Photoshop tools.
Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	More time using the software and develop more design process.

Moderation Details for Calibration - Sample 2

Sample 2 - What rating (or ratings) has the group assigned this sample?	C
Sample 2 - What evidence supports the rating (or ratings) the group has given?	The work demonstrates a limited range of software use and applications.
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	A greater diversification of software, use of Illustrator where appropriate and greater use of Photoshop tools.
Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or	Use a greater range of software where applicable.

ratings)?

Moderation Details for Calibration - Sample 3

Sample 3 - What rating (or ratings) has the group assigned this sample?	T+
Sample 3 - What evidence supports the rating (or ratings) the group has given?	A very limited amount of work was demonstrated in this sample.
Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?	A greater range of techniques, the work looked as draft format. Could have been exported into 3D Max and rendered.
Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Spend a greater amount of time finishing the project and use a range of techniques.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.	Not required due to QA process

Sharing Resources

Course Support