# 2019 September Moderation - Report



Meeting Details	
Meeting took place in:	North
AM or PM session?	PM
Which meeting is this report for?	Technologies - Computer Graphics and Design Level 3
Moderation Details	s for Calibration - Sample I
Sample I - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 5 = Overall, Element I, Element 2, Element 3, Element 4, Element 5, Element 6
Sample I - What rating (or ratings) has the group assigned this sample?	C
Sample I - What evidence supports the rating (or ratings) the group has given?	The overall final design illustrates quite a few concepts; however, there is not much evidence in the written document.
Sample I - What evidence would you need to see in order to assign a higher rating (or ratings)?	Through the ideation process more comments and description regarding Elements and Principles with the annotation of the sketches and drawing.
Sample I - Summary of group consensus with comments to element level if applicable.	Design elements mentioned more through the process, in the research, sketching and drawing.
Sample I - What actions would you	Students have a heading and deliberately discuss how Principle and Designs has been reflected.



recommend for	
teachers to help the	
student attain a	
higher rating (or	
ratings)?	

Describe Elements and Principles more deeply in annotation of sketches and drawings.

#### Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 5 = Overall, Element I, Element 2, Element 3, Element 4, Element 5, Element 6
Sample 2 - What rating (or ratings) has the group assigned this sample?	C
Sample 2 - What evidence supports	Poor referencing
the rating (or ratings) the group has given?	Does not explicitly discuss elements
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Better referencing
	Explicitly discuss Principles and Elements.
Sample 2 - Summary	Makes sense.
of group consensus	
with comments to element level if	Voice over was good, difficult to do.
applicable.	Fully resolved project.
Sample 2 - What actions would you	Explicitly mention Elements and Principles, a better standard of render, lighting and textures
recommend for teachers to help the student attain a higher rating (or	
ratings)?	



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### Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 5 = Overall, Element I, Element 2, Element 3, Element 4, Element 5, Element 6
Sample 3 - What rating (or ratings) has the group assigned this sample?	Τ
Sample 3 - What evidence supports the rating (or ratings) the group has given?	No discussion of elements Animation does not demonstrate elements. Referencing poor
Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Referencing Dedicated discussion of referencing Elements and Principles
Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Better Referencing More detail in final project

### Moderation Details for Calibration - Sample 4

criterion	Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 5 = Overall, Element I, Element 2, Element 3, Element 4, Element 5, Element 6	
Sample 4 - What A- rating (or ratings) has the group assigned	rating (or ratings) has the group assigned	A-	



this sample?	
Sample 4 - What evidence supports the rating (or ratings) the group has given?	Quite a few Elements discussed. Fully resolved project
	Ideation reflects Elements, quite detailed sketches and good annotation. Referencing detailed
Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?	More depth to the Elements and Principles
Sample 4 - Summary of group consensus with comments to element level if applicable.	Sketches and annotation quite well done Elements and Principles addressed well.
Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Screenshot could be better, more discussion for Principles and Elements. Explicit mention of Principles and Elements.

## Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.	Criteria 4 Overall: Generate and communicate Ideas using a range of graphic techniques. Emphasis on Design Sketching.	
Sharing Resources		
Please record any links to or details	Sketches at the beginning of each lesson early in year of everyday items.	
of resources that were shared, or	Explicit teaching of Sketching and Drawing	
describe any assessment	Explicit Detail of Principles and Elements.	
strategies that	Karl Goode sketching tutorials on You tube.	



were discussed.

Discussed V Ray render and the costing.

#### Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course: Make it more accessible for people who do not use Canvas in their schools, particularly non-government schools.

