

2018 September Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which PM Meeting is this report for?

Technologies - Computer Graphics and Design Level 3

Moderation Leader Name

Roger Lane

Moderation Leader Email

rlane@sbsc.tas.gov.au

Minute Keeper

Bill Rostron

Minute Keeper Email

brostron@lcs.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Richard Walsh
Joshua Armstrong
Brett Argent
Scott Faulkner
Roger Carey
Roger Lane
Stephen Boag

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the

Grant MacDonald

meeting.

Annotated Sample

Please specify which moderated sample has been selected as being the most appropriate to be the annotated sample, should the meeting choose to do so.

Sample 1

Please list the criteria (and elements if specified) being moderated for this sample

Criterion 8 Elem 1,2,3

Please be specific as to why this sample was chosen - provide as much detail as possible relating back to the evidence it contains against the standards

Sample designated

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 8 = Overall, Element 1, Element 2, Element 3

Sample 1 - What rating (or ratings) has the group assigned this

A A A

sample?

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Lighting Solutions.
 Use of different Materials.
 Usage of Adobe Sparke / web design
 Good user interface design.
 Use of standard conventions of 3DS Max.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Not applicable

Sample 1 - Summary of group consensus at element level with comments

Minor consensus was required in order to accept the above ratings.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

NA

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 8 = All elements, Element 1, Element 2, Element 3

Sample 2 - What rating (or ratings) has the group assigned this sample?

B+ B+/A- B+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Very good folio.
 End product not as good as Sample 1.
 Good design ideas demonstrated.
 Good evolution of ideas.
 Great annotations.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Improve Camera angles
 Difficult to read label
 Seems to be floating (shadow not resolved)

Sample 2 - Summary of group consensus at element level with comments

The group found this difficult to resolve. There was much discussion. Overall, an excellent piece of work but different group members placed varying emphasis on aspects of the example.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Greater practice with lighting and camera angles.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 8 = All elements, Element 1, Element 2, Element 3

Sample 3 - What rating (or ratings) has the group assigned this sample?

A

Sample 3 - What evidence supports the rating (or

Excellent final render.

ratings) the group has given?

Excellent use of reflections

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

NA

Sample 3 - Summary of group consensus at element level with comments

Variety of ratings given within the group.

Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

NA

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 8 = All elements, Element 1, Element 2, Element 3

Sample 4 - What rating (or ratings) has the group assigned this sample?

B

Sample 4 - What evidence supports the rating (or ratings) the group has given?

End product was simple but effective.
 Good lighting.
 Folio was lacking.
 Texturing not as good as other examples.

Sample 4 - What evidence would

Improvement in areas above.

you need to see in order to assign a higher rating (or ratings)?

Sample 4 - Summary of group consensus at element level with comments

Group found this piece easier to resolve. Less debate on the ratings given.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Practice rendering a range of textures

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 3 or 4

For Level 3 and 4 courses please suggest criteria for consideration by CTL's.

Criterion 7 Using work samples from the mid year exam 2018 (Question 21 from 2017's end of year paper)

Please enter the name and email address of the person providing the samples:

Roger Lane

Email

rlane@sbsc.tas.edu.au

Sharing Resources

Course Support

Please provide details of any future focus and ways forward you

By analysing each element in the criteria there was a feeling expressed in the meeting that we were being caught up in semantics and lost the true meaning of the criteria. Examining individual elements can provide a large range of

would like Curriculum Services to consider in relation to this course:

assessments for the one criteria.