

# 2019 March Moderation - Report



## Meeting Details

Meeting took place in:	North
AM or PM session?	AM
Which AM Meeting is this report for?	HPE - Community Sport and Recreation Level 2
Moderation Leader Name	Jarrold Price
Moderation Leader Email	jarrod.price@stpatricks.tas.edu.au
Minute Keeper	Tim Gregory
Minute Keeper Email	tim.gregory@education.tas.gov.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Chris Bryan Ulverstone High School  
Damian French Newstead College  
Tim Gregory Prospect High School  
Yvette lee Hellyer College  
Jarrod Price St Patrick's College  
Adrian Dean

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

nil

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall  
Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Evidence of some resources being used for information within answers (in text referencing). Sample shows some analysis of an individual's fitness level and how this can impact on them.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More justification/analysis of their fitness results. (Not just listing a strength/weakness but giving an explanation on each) Labelling of data making it clear what it represents.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Criterion 4 used to assess these samples was different from the rubric within the samples which was Criterion 3.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall  
Criterion 4 = Overall

Sample 2 - What rating (or ratings)

B/B+

has the group assigned this sample?

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Range of resources used for information. Clear and effective communication, answers were analytical and demonstrated evaluation/interpretation of results.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Whilst it is evident of some resources being used a wider range would allow for a better overall view on the topic. The use of the graph was good, but placing all of the tests on one graph doesn't show a clear indication of results. Graphing each individually or accompanying this graph with a table of results to indicate score may show this better.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Same as sample 1.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall  
Criterion 4 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

B-/C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Has demonstrated some analysis and interpretation of fitness testing results.

Sample 3 - What evidence would you need to see in

Communicating and justifying statements fully.

order to assign a higher rating (or ratings)?

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall  
 Criterion 4 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

C/C+

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Range of resources used to gather information. Selects and categorises information. Identifies a range of sport and rec activities within Tas.

Sample 4 - Summary of group consensus with comments to element level if applicable.

Again the use of criterion 4 may be better switched to Criterion 3

Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall  
 Criterion 4 = Overall

Sample 5 - What rating (or ratings) has the group assigned this

C

sample?

**Sample 5 - What evidence supports the rating (or ratings) the group has given?**

Identifies a range of participation opportunities within the community. collects information from a given range of written and visual materials.

**Sample 5 - What evidence would you need to see in order to assign a higher rating (or ratings)?**

Describes the range of participation opportunities within the community in more detail. Examine and compare a range of sources for validity of information.

Moderation Details for Calibration - Sample 6

**Sample 6 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion**

Criterion 2 = Overall

Criterion 4 = Overall

**Sample 6 - What rating (or ratings) has the group assigned this sample?**

A

**Sample 6 - What evidence supports the rating (or ratings) the group has given?**

A large range of activities listed for participation within the community. Activities are assessed well with good detail within the given fields of the table. Collects and interprets information from a wide range of oral, written and visual materials well.

Planning for September Moderation 2019 - Statewide Samples

**For all courses please nominate the criteria and elements (if desired) for moderation.**

Criteria 1,2 & 3

State the name of the person who will be providing the samples for September moderation.

Jarrold Price

Email address of the person providing the samples for September moderation

jarrod.price@stpatricks.tas.edu.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

We discussed using the upcoming moderation task (for September) as a resource within our classes prior to the next moderation. This will allow us to have a better understanding of the task when moderating and also gave new teachers a resource to use. The current moderation task was difficult to mark as the criteria assessed for the moderation were different to the criteria on the assessment rubric within the samples. Therefore changing this moderation task to one we agreed on during this meeting for the next moderation was the plan.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

The current moderation samples were discussed during the meeting but more discussion was around the differing criteria from the sample rubric to the criteria used for moderation. We discussed and agreed upon a task for the upcoming moderation in Sept that will help with this.