

# 2019 September Moderation - Report



## Meeting Details

Meeting took place in:

North

AM or PM session?

AM

Which meeting is this report for?

Mixed - Career and Life Planning Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1, Element 2, Element 3, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

E1: C-, C, C-, C (C-) E2: t, -, -, C (C) E3: C-, -, t, C (C); E5: t, C, C, C (C-)

Sample 1 - What evidence supports the rating (or ratings) the group has given?

E1 Mind Map (SMART) goals and Grid were completed well

E2 Felt the work sample did not explicitly allow student to provide evidence against this element

E3 Same as for Element 2

E5 Not given good evidence of chance factors

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

That student was able to address the SMART goals, General Capabilities and chance factors more specifically.

Sample 1 - Summary of group consensus with

Group Consensus C

comments to element level if applicable.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Make the task more specific about what information they want the student to address.

### Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1, Element 2, Element 3, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

E1: C, C, C, C, (C); E2: C, C, C, t, (C); E3 C, C, C, C- (C); E5 C, C, C, C (C-)

Sample 2 - What evidence supports the rating (or ratings) the group has given?

E1: Listed options for choosing a Career Path  
 E2: Managed to identify these without specifically being guided  
 E3: Good pathway shown  
 E5: Identified some changes to the way policing evolves  
 Felt student had copied directly Mind Map from the Police website

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More work on SMART goals and more evidence of Career Path

Sample 2 - Summary of group consensus with comments to element level if applicable.

C rating

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Improved task design

### Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1, Element 2, Element 3, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

E1: C-, C-, C, C (C); E2: C-, C-, C, t (C-); E3: C-, C-, C, C (C); E5: C-, C-, C, C (C)

Sample 3 - What evidence supports the rating (or ratings) the group has given?

E1: Listed well

E2: Addressed skills required

E3: Good plan, missing Uni pathway...but may not be on the radar

E5: Had thought about ways to approach new markets

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Minor adjustment to addressing learning requirements, Core Skills for Work? and General capabilities

Sample 3 - Summary of group consensus with comments to element level if applicable.

C rating

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or

Further discussion about task requirement and task design

ratings)?

### Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1, Element 2, Element 3, Element 5

Sample 4 - What rating (or ratings) has the group assigned this sample?

E1: C, t, C-, t (t+); E2: C, t, C-, t (t+); E3: C, t, t, t (t); E5: C, t, C+, t+ (t+)

Sample 4 - What evidence supports the rating (or ratings) the group has given?

E1: describing or listing? Very comprehensive mind map  
 E2: Not identified Gen Capabilities  
 E3: Not identified SMART goals, but wasn't specific request  
 E5: Only one chance factor identified

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More information particularly on the Grid tasks and Learning Review (nil)

Sample 4 - Summary of group consensus with comments to element level if applicable.

Overall – t rating

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Work with students. They are close to a C, with a bit more work

### Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each

Criterion 2 = Overall, Element 1, Element 2, Element 3, Element 5

criterion being moderated and IF SELECTED the elements within that criterion

Sample 5 - What rating (or ratings) has the group assigned this sample?

None

Sample 5 - What evidence supports the rating (or ratings) the group has given?

None

Sample 5 - What evidence would you need to see in order to assign a higher rating (or ratings)?

None

Sample 5 - Summary of group consensus with comments to element level if applicable.

None

Sample 5 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

None

### Moderation Details for Calibration - Sample 6

Sample 6 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1, Element 2, Element 3, Element 5

Sample 6 - What rating (or ratings) has the group assigned

None

this sample?

Sample 6 - What evidence supports the rating (or ratings) the group has given?

None

Sample 6 - What evidence would you need to see in order to assign a higher rating (or ratings)?

None

Sample 6 - Summary of group consensus with comments to element level if applicable.

None

Sample 6 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

None

## Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 5: all elements

## Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Professional Learning in using Canvas and for Career and Life Planning

VET mapping to CLP assistance - to help VET teachers assess the course by mapping the CLP criteria to their courses.

## Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Tasks that are specifically assessing the elements and Criteria for CLP.