

2019 March Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which PM Meeting is this report for?

HASS - Business Studies Foundation Level 2

Moderation Leader Name

Joy Russell

Moderation Leader Email

joy.russell@soc.tas.edu.au

Minute Keeper

Darryl Tuppen

Minute Keeper Email

darryl.tuppen@stpatricks.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Gillian Cannell Tasmanian e-school
Joanne Faulkner Newstead College
Liane Gordon St Helens District High School
Gabriele Hay St Brendan-Shaw College
Angela Hudson Launceston College
Fiona Jago Don College
Pushpa Kunasegaran Launceston Church Grammar School
Joy Russell Scotch Oakburn College
Bradley Simpson Hellyer College
Kim Stones Launceston College
Clyde Tuck Launceston College
Darryl Tuppen St Patrick's College
Georgina Wozniak Oakwood Education Trust

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Scott Davenport
Christa Christie

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1

Sample 1 - What rating (or ratings) has the group assigned this sample?

A

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Teachers agree for sample 1 overall range from (A) - Advantages and disadvantages

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Specific ownership structures and the environmental characteristics within the actual question provide the detail needed to give additional comments on legal structures. Agreed that for Level 2 this is a strong sample.

Sample 1 - Summary of group consensus with comments to element level if applicable.

consensus agreed

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Agreement that B was specific, to get an A further discussion of the partnership agreement. Corporate tax rate 30% to build on a grade.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student-produced a solid B rating.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Consensus agreed

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Stronger use of terminology

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1

Sample 3 - What rating (or ratings) has the group assigned this sample?

C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Student needed more structure to build on grade, the student had used partnership and company that was overall confused the terms.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The specific use of terminology giving answer clarity, specific result.

ratings)?

Sample 3 -
Summary of
group consensus
with comments to
element level if
applicable.

Consensus agreed after discussion

Sample 3 - What
actions would you
recommend for
teachers to help
the student attain
a higher rating (or
ratings)?

Collegiate discussion and agree on the piece for September moderation

Planning for September Moderation 2019 - Statewide Samples

For all courses
please nominate
the criteria and
elements (if
desired) for
moderation.

Criteria 2 - Samples to be provided by D Tuppen

Sharing Resources

Course Support