2019 March Moderation - Report



Meeting Details

Meeting took place in:	North
AM or PM session?	PM
Which PM Meeting is this report for?	HASS - Business Studies Foundation Level 2
Moderation Leader Name	Joy Russell
Moderation Leader Email	joy.russell@soc.tas.edu.au
Minute Keeper	Darryl Tuppen
Minute Keeper Email	darryl.tuppen@stpatricks.tas.edu.au

Attendance

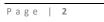
Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Gillian Cannell Tasmanian e-school Joanne Faulkner Newstead College Liane Gordon St Helens District High School Gabriele Hay St Brendan-Shaw College Angela Hudson Launceston College Fiona Jago Don College Pushpa Kunasegaran Launceston Church Grammar School Joy Russell Scotch Oakburn College Bradley Simpson Hellyer College Kim Stones Launceston College Clyde Tuck Launceston College Darryl Tuppen St Patrick's College Georgina Wozniak Oakwood Education Trust
Apologies/absence s - please enter the names of teachers and their schools who	Scott Davenport Christa Christie



meeting.

appeared on the moderation leaders list who did not attend the

Mo	oderation Details for	Calibration - Sample I
	Sample I - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion I = Element I
	Sample I - What rating (or ratings) has the group assigned this sample?	A
	Sample I - What evidence supports the rating (or ratings) the group has given?	Teachers agree for sample I overall range from (A) - Advantages and disadvantages
	Sample I - What evidence would you need to see in order to assign a higher rating (or	Specific ownership structures and the environmental characteristics within the actual question provide the detail needed to give additional comments on legal structures. Agreed that for Level 2 this is a strong sample.
	ratings)? Sample I - Summary of group consensus with comments to element level if applicable.	consensus agreed
M	oderation Details for	Calibration - Sample 2
	Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion I = Element 2
	Sample 2 - What rating (or ratings) has the group assigned this	В



sample?



CATHOLIC education office

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Sample 2 - What evidence supports the rating (or ratings) the group has given?	Agreement that B was specific, to get an A further discussion of the partnership agreement. Corporate tax rate 30% to build on a grade.
Sample 2 - What	Student-produced a solid B rating.
evidence would you need to see in order to assign a higher rating (or ratings)?	
Sample 2 -	Consensus agreed
Summary of group consensus with comments to element level if applicable.	
Sample 2 - What	Stronger use of terminology
actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion I = Element I
Sample 3 - What rating (or ratings) has the group assigned this sample?	C
Sample 3 - What evidence supports the rating (or ratings) the group has given?	Student needed more structure to build on grade, the student had used partnership and company that was overall confused the terms.
Sample 3 - What evidence would you need to see in order to assign a higher rating (or	The specific use of terminology giving answer clarity, specific result.

ratings)?	
Sample 3 - Summary of group consensus with comments to element level if applicable.	Consensus agreed after discussion
Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Collegiate discussion and agree on the piece for September moderation

Planning for September Moderation 2019 - Statewide Samples

Criteria 2 - Samples to be provided by D Tuppen

For all courses please nominate the criteria and elements (if desired) for moderation.

Sharing Resources

Course Support

