

# 2018 September Moderation - Report



## Meeting Details

Meeting took place in:	North
AM or PM session?	PM
Which PM Meeting is this report for?	HASS - Business Studies Level 3
Moderation Leader Name	Joy Russell
Moderation Leader Email	joy.russell@soc.tas.edu.au
Minute Keeper	Kate Wallace
Minute Keeper Email	kate.wallace@soc.tas.edu.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Joy Russell - Scotch Oakburn College Kate Wallace - Scotch Oakburn College Bradley Simpson - Hellyer College Crista Christie - St Brendan-Shaw College Pushpa Kunasegaran - Launceston Church Grammar Sch Ebony Jensen - Launceston Church Grammar School Bernd Meyer - Launceston Church Grammar School Kevin Stocks - Don College John Farrow - Launceston Christian School Russell Steyne - Leighland Christian School Helen Mason - Newstead College Kim Stones - Launceston College Clyde Tuck - Launceston College
Apologies/absences - please enter the names of teachers and their schools who	NA

appeared on the moderation leaders list who did not attend the meeting.

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Generally good answers. Some answers concise.

When talking about impact, fell down.

d) Mention concept of losing shareholder value. Conjecture.

e) Sample talked about the impact on the business rather than broader economy.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

For e) Needs to clarify impact on local economy rather than just business

Sample 1 - Summary of group consensus at element level with comments

Students struggle on economic/social/ethical implications.

Look for marks.

No group consensus on what constitutes an A

Danger of percentage based mark. Depends on question with consultation against criteria.

Moderating one piece thoroughly.

One sample and delve deeply

### Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 3 = All elements

Sample 2 - What rating (or ratings) has the group assigned this sample?

A

### Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 3 = All elements

Sample 3 - What rating (or ratings) has the group assigned this sample?

C/B

Sample 3 - What evidence supports the rating (or ratings) the group has given?

e) big difference in marks. Based on human resources, based on the case study. Needed to talk how it would effect local economy.

Social- would have liked to see more about impact on community.

Ethical- is it ethical to make employees redundant with little notice? Student maybe jumped to conclusions.

Not an ideal answer.

Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Perhaps problem with stimulus.

Amounts to how much do we expect students to write in two minutes.

### Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 3 = All elements

Sample 4 - What rating (or ratings) has the group assigned this sample?

B

### Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 3 or 4

For Level 3 and 4 courses please suggest criteria for consideration by CTL's.

Criterion 3 Element 5 or Criterion 4 Element 5 Whatever comes from exam. Samples from exam social corporate responsibility.

Please enter the name and email address of the person providing the samples:

Joy Russell

Email

joy.russell@soc.tas.edu.au

## Sharing Resources

## Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Is it possible to have team in North to mark business exams rather than go to Hobart?

If we could get a marking team in the North, more will sign up.