

# 2019 March Moderation - Report



## Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which PM Meeting is this report for?

HASS - Business Studies Level 3

Moderation Leader Name

Joy Russell

Moderation Leader Email

joy.russell@soc.tas.edu.au

Minute Keeper

Darryl Tuppen

Minute Keeper Email

darryl.tuppen@stpatricks.tas.edu.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Gillian Cannell Tasmanian e-school  
Joanne Faulkner Newstead College  
Liane Gordon St Helens District High School  
Gabriele Hay St Brendan-Shaw College  
Angela Hudson Launceston College  
Fiona Jago Don College  
Pushpa Kunasegaran - Launceston Church Grammar School  
Joy Russell Scotch Oakburn College  
Bradley Simpson Hellyer College  
Kim Stones Launceston College  
Clyde Tuck Launceston College  
Darryl Tuppen St Patrick's College  
Georgina Wozniak Oakwood Education Trust

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Scot Devenport  
Christa Christa

Moderation Details for Calibration - Sample 1

**Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion**

Criterion 1 = Element 2, Element 4

**Sample 1 - What rating (or ratings) has the group assigned this sample?**

C

**Sample 1 - What evidence supports the rating (or ratings) the group has given?**

Limited response to the question in accordance with the marking of the criteria. Stronger responses with the content of the answer. Operation and marketing goal. (1 + 2 = 3) The communication is not great on the answer. Must be able to link to product life cycle and season goals supported by a SMART goal that is measurable.

**Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?**

Provide greater space for stronger, planned comments. Giving the student an indicator of more content required. Lacks the use of terminology.

**Sample 1 - Summary of group consensus with comments to element level if applicable.**

Consensus agreed needed a further expansion of knowledge. Use the tools of business to support with evidence, TQM term used but not explained.

**Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

4 P's, terminology must expand commentaries and SWOT. Teachers looked at the why reasoning for the mark given. Part 1 = 2.5, Part 2 = 2.5, Part 3 = 3, Part 4 = 4, Part 5 = 4, Part 6 = 3.5 Overall 4 out of 6 Marks - This was agreed in consensus. The tangible benefits in responses not only explain impact.

Moderation Details for Calibration - Sample 4

**Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within**

Criterion 1 = Element 1

that criterion

Sample 4 - What rating (or ratings) has the group assigned this sample?

C

Sample 4 - What evidence supports the rating (or ratings) the group has given?

The student wrote as they spoke, lacked terminology and clarity with the response.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The agreement was lacked strategies needed to analyse the risks involved. Limited analysis, this is a learning area to build on the sophistication of responses. Students need to produces clearer responses.

Sample 4 - Summary of group consensus with comments to element level if applicable.

Consensus 70 minutes - 1 question 1 mark = can equal 70 Marks in total. Sample 3: proved stronger in content and explanation. Students must read the question and indicate what section they are responding too. Input, process and output are needed in the response.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Clarity for Ethical questions, teachers and students need to be clear on Social, Ethical, Political, Environmental. This seemed to be a point of confusion to students. Many focused on environmental.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 4 – Mid-yeasr Examination - Joy Russell to provide

Sharing Resources

Please record any links to or details of resources that were shared, or

Teachers agreed to share document samples and get involved with a Business challenge where students can get involved in real life scenarios. Problem-solving for small business issues.

describe any assessment strategies that were discussed.

**Course Support**

**Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:**

Clarity when a student does not achieve a higher grade by 1 mark, what is the correct course for recall? Does TASC assess this?