2019 September Moderation - Report
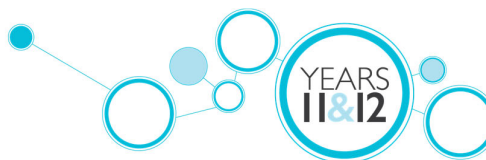
Meeting Details

Meeting took place in:	North
AM or PM session?	PM
Which meeting is this report for?	Science - Biology Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 8 = Overall
Sample 1 - What rating (or ratings) has the group assigned this sample?	C
Sample 1 - What evidence supports the rating (or ratings) the group has given?	Fundamental concepts applied
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	more structured answers and use of correct terminology relate to the questions and not just use random terms
Sample 1 - Summary of group consensus with comments to element level if applicable.	agreed a C level answer
Sample 1 - What actions would you recommend for	more structured answers and use of correct terminology

| teachers to help the student attain a higher rating (or ratings)? | relate to the questions and not just use random terms |

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 8 = Overall
Sample 2 - What rating (or ratings) has the group assigned this sample?	B/ B-
Sample 2 - What evidence supports the rating (or ratings) the group has given?	Some minor errors for the pedigree but B level understanding Natural selection had most points there but needed to be a little more clarity in formulating answer
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Need more clarity and less contradictions, meaning seems to be there but not necessarily clearly communicated
Sample 2 - Summary of group consensus with comments to element level if applicable.	B
Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Attend to answer clarity

Moderation Details for Calibration - Sample 3

| Sample 3 - Please identify each criterion | Criterion 8 = Overall |

being moderated and IF SELECTED the elements within that criterion	
Sample 3 - What rating (or ratings) has the group assigned this sample?	B
Sample 3 - What evidence supports the rating (or ratings) the group has given?	Pedigree was weaker question as the x linked was not understood but the first section of the question was B overall a C level understanding Evolution N/S was close to the ideal answer but did not close off the final point of being able to interbreed as the delineation of species separation and did not reflect the question as fully as possible
Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Master sex linked principles make sure answer refers back to question
Sample 3 - Summary of group consensus with comments to element level if applicable.	B it was consistently better than the other samples

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.	C6 whole booklet but from end of year exam, 2-3 samples with focus on questions on cell membrane/ transport and mitosis/ meiosis

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.	Prac ideas for 'designing own' experiment to address C1 and C2 eg. redesign enzyme or seed or osmosis experiment. Individuals design own experiment and then small group does one of their selection. LC have had dramatic improvement in C2 by doing this. Will share on Dropbox.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:	Nil