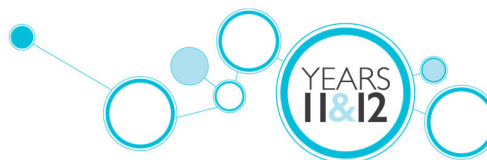


# 2018 September Moderation - Report



## Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which PM Meeting is this report for?

Science - Biology Level 3

Moderation Leader Name

Amanda McTernan

Moderation Leader Email

AMcTernan@mrc.tas.edu.au

Minute Keeper

Julia Boersma

Minute Keeper Email

j.boersma@leighland.tas.edu.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Amanda McTernan MRC  
Kate Gard SOC  
Tika Varma LC  
Jacquie Everson LC  
Marion Ferguson HC  
Tori Hausler LC  
Brent Jose Launceston CS  
Julia Boersma Leighland CS  
Nigel Baptist Don  
Mark Evans St Pats  
Angela Vaughan SBS  
Kelly Hicks SBS

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation

Perviz Marker

leaders list who did not attend the meeting.

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

C grade for hypothesis, some validity, some limitations

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Analysis, hypothesis and limitations - C grade

Limitations and analysis - lack of correct understanding of all experimental terms

Sample 1 - Summary of group consensus at element level with comments

not interpreted questions correctly Q6 not 'explained' well.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

be more specific and careful in answering, read and respond to questions correctly,

Tell students "Don't get bogged down in details of question initially, consider the context ie. experimental design."

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 2 = All elements

Sample 2 - What rating (or ratings) has the group assigned this sample?

C+/B-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Understanding shown but not explicitly communicated for A level rating.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Started weakly but showed understanding later.

Hypothesis weakly written.

Didn't evaluate experimental design well in Q7c.

Did not relate to specifics of data, used generalised statements.

Can identify but not evaluate.

Sample 2 - Summary of group consensus at element level with comments

C+ go beyond identifying and move towards evaluation

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Look beyond formulaic answers to properly address questions

## Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 2 = All elements

Sample 3 - What rating (or ratings) has the group assigned this sample?

B

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Not higher level thinking consistently. Describing Data was very thorough.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Greater accuracy making no assumptions, reading questions correctly.

Sample 3 - Summary of group consensus at element level with comments

B better than C but definitely not A

Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Must read questions carefully

Don't assume examiner can read ones mind.

## Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each

Crit 2 = All elements

criteria being moderated and IF SELECTED the elements within that criteria

Sample 4 - What rating (or ratings) has the group assigned this sample?

C

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Identified basic concepts but Did not analyse/explain well

Sample 4 - Summary of group consensus at element level with comments

C solid consensus between all markers present across all elements

### Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 3 or 4

For Level 3 and 4 courses please suggest criteria for consideration by CTL's.

C7 - homeostasis or adaptations (from end of year exams)

Please enter the name and email address of the person providing the samples:

TASC

Email

amcternan@mrc.tas.edu.au

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

nil

## Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Nil