



## Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which meeting is this report for?

Technologies - Automotive and Mechanical Technologies Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 1, Element 2, Element 3, Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?

A: Element 1 - C. Assessment task does not provide the learner with the opportunity to achieve elements 2, 3 & 4 in Criterion 6.

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Only listing and identifying factors to address criteria. Only capable of achieving C rating.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

A different assessment task that covers all elements in the criteria that allows for achievement at a higher rating.

Sample 1 - Summary of group consensus with comments to element level if applicable.

A: Element 1 - C.

Assessment task does not provide the learner with the opportunity to achieve elements 2, 3 & 4 in Criterion 6.

Do not ask us to assess against all elements if the sample only allows the opportunity for the learner to achieve 1 element only.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

A different assessment task that covers all elements in the criteria that allows for achievement at a higher rating.

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 1, Element 2, Element 3, Element 4

Sample 2 - What rating (or ratings) has the group assigned this sample?

B: Element 1 - C. Assessment task does not provide the learner with the opportunity to achieve elements 2, 3 & 4 in Criterion 6.

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Only listing and identifying factors to address criteria. Only capable of achieving C rating.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

A different assessment task that covers all elements in the criteria that allows for achievement at a higher rating.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Assessment task does not provide the learner with the opportunity to achieve elements 2, 3 & 4 in Criterion 6.

Do not ask us to assess against all elements if the sample only allows the opportunity for the learner to achieve 1 element only.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

A different assessment task that covers all elements in the criteria that allows for achievement at a higher rating.

## Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

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## Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

A statewide-unified bank of electronic quizzes could be implemented for the future.

## Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Course is not conducive towards success for the majority cohort of students. The course requires academic aptitude and elements are structured more towards this than practical tasks. This is not engaging and difficult for the students with low academic skills to achieve decent marks in this course, or sometimes even pass. Yet predominately, these are the students who most likely enrol in this course.