

2019 March Moderation - Report



Meeting Details

Meeting took place in:	North
AM or PM session?	PM
Which PM Meeting is this report for?	Technologies - Automotive and Mechanical Technologies Level 2
Moderation Leader Name	James Ryan
Moderation Leader Email	james.ryan@education.tas.gov.au
Minute Keeper	James Ryan
Minute Keeper Email	james.ryan@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Kerry Garwood - Launceston College Anton Bezemer - St Brendan Shaw College Andrew Gates - Hellyer College Luke Webster - St Helens District James Ryan - Don College
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.	NA

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 1, Element 2, Element 3, Element 4

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Sample 1 Criterion 2

Element 1 - t

Element 2 - t

Element 3 - t+

Element 4 - t

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Samples do not provide opportunities for the candidate to successfully pass the elements.

Sample 1 - Summary of group consensus with comments to element level if applicable.

The inclusion of questions relating to function, inter-relationship of components and systems. This may require a broader range of samples.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

The inclusion of questions relating to function, inter-relationship of components and systems. This may require a broader range of samples.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 1, Element 2, Element 3, Element 4

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Sample 2 Criterion 2

Element 1 - t

Element 2 - t

Element 3 - c

Element 4 - t+

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Samples do not provide opportunities for the candidate to successfully pass the elements.

Sample 2 - Summary of group consensus with comments to element level if applicable.

The inclusion of questions relating to function, inter-relationship of components and systems. This may require a broader range of samples.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

The inclusion of questions relating to function, inter-relationship of components and systems. This may require a broader range of samples.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 6 all elements

State the name of the person who will be providing the samples for September moderation.

Scott Johnson

Email address of the person providing the samples for September moderation

scott.johnson@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

NA

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Level 2 not suitable for majority of the cohort. The elements are aimed at academic students and these students have low literacy. They are not motivated or engaged to produce plans, diaries and reports. They prefer hands on practical work.