

2018 September Moderation - Report



Meeting Details

Meeting took place in:	North
AM or PM session?	PM
Which PM Meeting is this report for?	Arts - Art Theory and Criticism Level 3
Moderation Leader Name	Scott Cunningham
Moderation Leader Email	scott.cunningham@education.tas.gov.au
Minute Keeper	Scott Cunningham
Minute Keeper Email	scott.cunningham@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Scott Cunningham LC Kate Camm LC Leigh Price NC David Young Hellyer Claire Farrell LCGS
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	nil

meeting.

Annotated Sample

Please specify which moderated sample has been selected as being the most appropriate to be the annotated sample, should the meeting choose to do so.

Sample 1

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
Criterion 3 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Please refer to the live graph

Sample 1 - What evidence supports the rating (or ratings) the group has given?

NA

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

NA

Sample 1 - Summary of group consensus at element level

NA

with comments

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

NA

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 1 = All elements
Crit 3 = All elements

Sample 2 - What rating (or ratings) has the group assigned this sample?

Please refer to the live garph

Sample 2 - What evidence supports the rating (or ratings) the group has given?

NA

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

NA

Sample 2 - Summary of group consensus at element level with comments

NA

Sample 2 - What actions would you recommend for teachers to help the student attain

NA

a higher rating (or ratings)?

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 3 or 4

For Level 3 and 4 courses please suggest criteria for consideration by CTL's.

Criteria 1,3

Please enter the name and email address of the person providing the samples:

Scott Cunningham

Email

scott.cunningham@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

The March meeting requires two major assessment theory papers

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

NA

