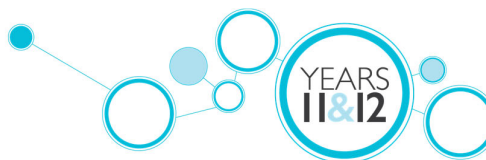


2019 September Moderation - Report



Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which meeting is this report for?

Arts - Art Production Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
Criterion 3 = Overall
Criterion 4 = Overall
Criterion 6 = Overall
Criterion 7 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B, B, B, B+, B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Referred to standards

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Referred to standards

Sample 1 - Summary of group consensus with comments to element level if

CA

applicable.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

see attached

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
 Criterion 3 = Overall
 Criterion 4 = Overall
 Criterion 6 = Overall
 Criterion 7 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

A-, B+, B+, A, B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Referred to standards

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Referred to standards

Sample 2 - Summary of group consensus with comments to element level if applicable.

HA

Sample 2 - What actions would you recommend for teachers to help

See attached

the student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
 Criterion 3 = Overall
 Criterion 4 = Overall
 Criterion 6 = Overall
 Criterion 7 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

A-, A-, B+,B+,B+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Referred to standards

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Referred to standards

Sample 3 - Summary of group consensus with comments to element level if applicable.

HA

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See attached

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
 Criterion 3 = Overall
 Criterion 4 = Overall
 Criterion 6 = Overall
 Criterion 7 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

B, B, B-, B, C+

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Referred to standards

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Referred to standards

Sample 4 - Summary of group consensus with comments to element level if applicable.

CA

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See attached

Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
 Criterion 3 = Overall
 Criterion 4 = Overall
 Criterion 6 = Overall
 Criterion 7 = Overall

Sample 5 - What rating (or ratings) has the group assigned this sample?

B, B-, B-, B-, B-

Sample 5 - What evidence supports the rating (or ratings) the group has given?

Referred to standards

Sample 5 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Referred to standards

Sample 5 - Summary of group consensus with comments to element level if applicable.

CA

Sample 5 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

see attached

Moderation Details for Calibration - Sample 6

Sample 6 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
 Criterion 3 = Overall
 Criterion 4 = Overall
 Criterion 6 = Overall
 Criterion 7 = Overall

Sample 6 - What rating (or ratings) has the group assigned this sample?

B, B, B-, B, C

Sample 6 - What evidence supports the rating (or ratings) the group has given?

Referred to standards

Sample 6 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Referred to standards

Sample 6 - Summary of group consensus with comments to element level if applicable.

CA

Sample 6 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See attached

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

A design, Technique and Ideas criterion

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

The reduced number of samples provided greater in depth discussion in smaller groups and whole group consensus. The Northern Moderation group would like to see this continue.

If the Level Two syllabi are to be included in the March Moderation, then a reduced number of samples will be required across all of the art courses. Eg, two for Visual Art, Art Practice, Studio and Art Production.