2018 September Moderation - Report

Meeting Details

Meeting took place in:	North
AM or PM session?	PM
Which PM Meeting is this report for?	Technologies - Agricultural Systems Level 3
Moderation Leader Name	Clare Peltzer
Moderation Leader Email	clare.peltzer@soc.tas.edu.au
Minute Keeper	George Darby
Minute Keeper Email	GDarby@lcgs.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	George Darby Clare Peltzer Mandy Simmons
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.	None

Annotated Sample

Please specify which moderated sample has been selected as being the most appropriate to be the annotated sample, should the meeting choose to do so.	Sample 2
Please list the criteria (and elements if specified) being moderated for this sample	Criterion 1 Criterion 2 Criterion 7
Please be specific as to why this sample was chosen - provide as much detail as possible relating back to the evidence it contains against the standards	This sample was chosen as LCGS and SOC presented this task to both set of students with exactly the same piece of work (Scientific journal article), marking rubric and instructions.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Element 2 Criterion 2 = Element 3 Criterion 7 = Element 4
Sample 1 - What rating (or ratings) has the group assigned this sample?	C1: A-; C2: B+; C7: B+
Sample 1 - What evidence supports	The student demonstrated a sound understanding of the Scientific Journal Article and answered all aspects of the

the rating (or ratings) the group has given?	questions.
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Needed to delve into more information about the data collection and analysis methods (C7). The connection between the information in the article and climate change needed to be strengthened (C2)
Sample 1 - Summary of group consensus at element level with comments	As above
Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Students need to have a stronger understanding of the effects of climate change with more varied rainfall events. I would suggest that the teacher should teach the climate change aspect of the unit before the submission of this piece of work.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Element 2 Criterion 2 = Element 3 Criterion 7 = Element 4
Sample 2 - What rating (or ratings) has the group assigned this sample?	C1: A-; C2: B; C7: B-
Sample 2 - What evidence supports the rating (or ratings) the group has given?	The student demonstrated a sound understanding of the Scientific Journal Article and answered all aspects of the questions.
Sample 2 - What evidence would you need to see in order to assign a higher rating (or	Needed to delve into more information about the data collection and analysis methods (C7). The connection between the information in the article and climate change needed to be strengthened (C2)

ratings)?	

Sample 2 - Summary of group consensus at element level with comments	As above

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Students need to have a stronger understanding of the effects of climate change with more varied rainfall events. I would suggest that the teacher should teach the climate change aspect of the unit before the submission of this piece of work.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Element 2 Criterion 2 = Element 3 Criterion 7 = Element 4

Sample 3 - What rating (or ratings) has the group assigned this sample?	C1: C; C2: C+; C7: C+

Sample 3 - What evidence supports the rating (or ratings) the group has given?	The student demonstrated a sound understanding of the Scientific Journal Article and answered all aspects of the questions.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Needed to delve into more information about the data collection and analysis methods (C7). The connection between the information in the article and climate change needed to be strengthened (C2)

Sample 3 - Summary of group consensus at element level with comments	As above

Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Students need to have a stronger understanding of the effects of climate change with more varied rainfall events. I would suggest that the teacher should teach the climate change aspect of the unit before the submission of this piece of work

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Element 2 Criterion 2 = Element 3 Criterion 7 = Element 4
Sample 4 - What rating (or ratings) has the group assigned this sample?	C1: A-; C2: B+; C7: B+
Sample 4 - What evidence supports the rating (or ratings) the group has given?	The student demonstrated a sound understanding of the Scientific Journal Article and answered all aspects of the questions.
Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Needed to delve into more information about the data collection and analysis methods (C7). The connection between the information in the article and climate change needed to be strengthened (C2)
Sample 4 - Summary of group consensus at element level with comments	As above
Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Students need to have a stronger understanding of the effects of climate change with more varied rainfall events. I would suggest that the teacher should teach the climate change aspect of the unit before the submission of this piece of work.

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply	Level 3
For Level 3 and 4 courses please suggest criteria for consideration by CTL's.	The engineering project - Criterion 8 and Criterion 9
Please enter the name and email address of the person providing the samples:	
Email	clare.peltzer@soc.tas.edu.au

Sharing Resources

Course Support