2019 March Moderation - Report

Meeting Details

Meeting took place in:	North
AM or PM session?	AM
Which AM Meeting is this report for?	HASS - Accounting Level 3
Moderation Leader Name	Bradley Simpson
Moderation Leader Email	bradley.simpson@education.tas.gov.au
Minute Keeper	Fiona Jago
Minute Keeper Email	fiona.jago@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Jess Bertram, Scotch Oakburn College Alana Jaffray, Marist Regional College Fiona Jago, Don College Helen Mason, Newstead College Bradley Simpson, Hellyer College Kim Stones, Launceston College Georgina Wozniak, Oakwood Education Trust
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.	Nil

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 3 = Overall, Element 1, Element 2, Element 3
Sample 1 - What rating (or ratings) has the group assigned this sample?	B-
Sample 1 - What evidence supports the rating (or ratings) the group has given?	Income Statement 18.5/25 B- Balance Sheet 13.5/20 B-71%
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Balance Day Adjustments to be placed under correct headings for full marks.
Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Balance Day Adjustments to be placed under correct headings for full marks. Full marks for correct BDA. Take off one mark for placing under incorrect heading. e.g. provision for doubtful debts. This rewards student for attempting the adjustment rather than leaving out completely. No marks awarded for less depreciation as no adjustment was made and it was not correctly entered.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 3 = Overall, Element 1, Element 2, Element 3
Sample 2 - What rating (or ratings) has the group assigned this	C

sample?	

Sample 2 - What evidence supports the rating (or ratings) the group has given?	IS 11.5/25 BS 12.5/20
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Correct classifications and correct working out of Balance Day Adjustments
Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Correct classifications and correct working out of Balance Day Adjustments

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 3 = Overall, Element 1, Element 2, Element 3
Sample 3 - What rating (or ratings) has the group assigned this sample?	A

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 3 = Overall, Element 1, Element 2, Element 3
Sample 4 - What rating (or ratings)	A

has the group assigned this sample?

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 5

Sharing Resources

Course Support