

# 2021 September Moderation - Report



## Meeting Details

Which meeting is this report for?

Music Technology Projects Foundation Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Workplace Health and Safety (WHS Assignment).

Criterion 5 was selected. Elements 1&2.

Sample 1 - What rating (or ratings) has the group assigned this sample?

B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

This candidate went to a good level of understanding and presentation above the pass level. The document presented had detailed the requirements of working in the studio in a safe manner. This included lists of potential hazards and control measures. A Responsible Person list was also added.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

For the candidate to receive a higher award the candidate could have included areas such as signage eg exits. Testing and tagging (relevant to all schools). A big part of being in a recording studio is time management, the candidate did not mention this crucial point.

Sample 1 - Summary of group consensus with comments to element level if applicable.

The group debated this sample for 10 minutes and it was felt by all teachers that this was a solid B+. In general the document covered areas that were considered crucial to the question.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

In general all staff were on the same page regarding Criterion 5. Criterion 5 has become such a big part of the teaching due to the resources in all studios across the state. It was felt by the group that we all understood how students could attract the highest results in Criterion 5.

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements

Workplace Health and Safety (WHS) Assignment

Criterion 5

within that criterion	Elements 1+2.
Sample 2 - What rating (or ratings) has the group assigned this sample?	C
Sample 2 - What evidence supports the rating (or ratings) the group has given?	This document did not go into the detail presented by Sample 1. Sample 2 covered good general points but did not elaborate on the questions asked. The answer to question 1 was brief and could have included more detail on "headphone sends for multiple rooms."
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	The answers were too brief and required a higher level of understanding re the answers. Question 2 could have detailed Microphone types for the vocalist.
Sample 2 - Summary of group consensus with comments to element level if applicable.	The group were all in agreement that this candidate received a C award.
Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	As suggested above a deeper understanding of the questions relating to microphones and headphones etc.

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.	Criterion 1
State the name of the person who will be providing the samples for September moderation.	Damien Oliver-Black

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.	
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Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

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