

MUSIC STUDIES Level 2

Common Assessment Task

Course Content:

Create and present music ideas

Assessment Type:

Short response to a practical task

Criteria being assessed:

- Criterion 3 - elements 1, 2 and 3

Suggested conditions:

- This task should take learners 2-2.5 hours.
 - This task is a reflection on a piece of music that the learner has previously created in the course.
 - Write a reflection (300 word maximum).
 - This task requires an individual response by each learner.
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Task Description:

You will write a reflection (300 word maximum) on a piece of music that you have previously created in this course.

What you need to do:

Answer the following questions:

1. How did you plan and structure your music piece and what music elements did you use?
2. What music style or styles did you use in your music piece?
3. How did you use expressive devices in your music piece?

As a reminder that when *creating* music through composing, improvising and/or arranging, the following content is to be covered:

- horizontal arrangement of pitch
- vertical arrangement of pitch
- different tonal systems
- structural devices
- dynamic contrast
- accurately notating original ideas using conventional and non-conventional symbols
- purpose
- style
- coherence.

In addition, when *improvising*, the following content is to be covered:

- fluency
- confidence
- phrase structure
- attention to harmonic structure
- expression and dynamics
- responsiveness to other performers.

Teacher use only - What needs to be submitted for assessment?

Learners digitally submit a written reflective response (300 words maximum) on their piece of music.