

# 2021 September Moderation - Report



## Meeting Details

Which meeting is this report for?

Music Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall, Element 1, Element 2, Element 3, Element 4

Criterion 6 = Overall, Element 1, Element 2, Element 3, Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?

No rating given. Meeting focus shifted to an analysis of the external exam with a detailed and forensic unpacking of each section. Next Moderation meeting the Moderation Leader will make sure Moderation process is adhered to and in 2022 the Moderation meeting will focus on the samples provided.

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Marking instructions given to demonstrate how to mark each question, mark allocations and acceptable candidate answers and alliterations.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

N/A

Sample 1 - Summary of group consensus with comments to element level if applicable.

All agreed

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Teachers need to be clear about the finer details that matter in the final exam. eg., not writing a time signatures as a fraction, transposition/transcription, lyrics below notes, etc...

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF

Criterion 5 = Overall, Element 1, Element 2, Element 3, Element 4

Criterion 6 = Overall, Element 1, Element 2, Element 3, Element 4

SELECTED the elements within that criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

As per sample one

Sample 2 - What evidence supports the rating (or ratings) the group has given?

As per sample one

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

As per sample one

Sample 2 - Summary of group consensus with comments to element level if applicable.

As per sample one

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As per sample one

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall, Element 1, Element 2, Element 3, Element 4

Criterion 6 = Overall, Element 1, Element 2, Element 3, Element 4

Sample 3 - What rating (or ratings) has the group assigned this sample?

As per sample one

Sample 3 - What evidence supports the rating (or ratings) the group has given?

As per sample one

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

As per sample one

Sample 3 - Summary of group consensus with comments to element level if applicable.

As per sample one

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As per sample one

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 7 - E1,E2,E3,E4,E5; Criteria 8 - E1,E2,E3,E4

State the name of the person who will be providing the samples for moderation

Scott Weston

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Nil

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

The focus of this meeting shifted from the Moderation process to an extensive analysis of the exam elements. In 2022, the focus of the meeting will return to a rigorous and shared moderation process.

Be familiar with the current syllabus and address all criteria.

Know the Tranche syllabi when they become available to teachers.