

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Modern History Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

A-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Several occasions where the evidence was synthesized and analysed skilfully.
 Quite a complex question, student tailored their evidence to answer the question very well.
 Analysis was sophisticated
 B ratings says "describe" - they do more than that and should be in the A range
 Detailed historical knowledge should also be considered as evidence
 In class essay under exam conditions
 Top of page 4 - role of women - use of evidence is excellent

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Needed more primary sources for A range
 Needed more historiography, secondary sources, statistics
 Element 2 of criterion was in the A range but needed more interpretation of the evidence.
 Needed more specific evidence to push into the A range
 Borderline for the A range
 Needed historians' quotes

Sample 1 - Summary of group consensus with comments to element

Discussion on whether the criteria standards/elements should be treated as a "test" (i.e. 'ticking the boxes') or a continuum.

level if applicable.

There was also some discussion about the interpretation of the elements for criterion 4 (e.g. did the student show enough evidence of analyzing the argument of others?)

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

'Push' the student to further refine/slightly expand on their already high standard of analysis in preparation for the external exam.

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

criteria 3 and 7

State the name of the person who will be providing the samples for moderation

Nevenko Bartulin

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

There was discussion of the Tranche 2 development of the Modern History course.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Teachers have been asked to contribute questions and comments to the feedback on Tranche 2 development of the Modern History course.