

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 21, 2018 10:38 am

Meeting Details

Meeting Venue:	South
AM or PM session?	AM
Which Learning Area is this Report for?	Mixed Field (SDI, Work Readiness, Career and Life Planning)
Which AM Meeting is this report for?	Mixed Field - Career and Life Planning - Level 2
Moderation Leader Name	John Schuringa
Moderation Leader Email	john.schuringa@education.tas.gov.au
Minute Keeper Email	esther.smith@scc.tas.edu.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding anyone who was extra on the day

Esther smith
Rachael turner
John Schuringa
Peter Hicks
Jen Clifton
Maree Conrad Wilson
Matylda Chugg
Christine Goninon
Allison Blake
Gillian Cannell
Jane Fricker

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

Alison Whiteley

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Peter Hicks

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C1
C3

What rating (or ratings) has the group assigned this Sample?

C 1 E2: C; C3 E 1 & 3: C

What evidence supports the rating (or ratings) the group has given

Obvious "cutting and pasting" but more accurate detail reflected in answers

What evidence would you need to see in order to assign a higher rating (or ratings)?

NIL

What actions would you recommend for teachers to help

NIL

the student attain a higher rating (or ratings)?

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C1
C3

What rating (or ratings) has the group assigned this Sample?

C 1 E2: T ; C3 E 1 & 3: T

What evidence supports the rating(s) the group has given

No indication of task given with sample
doesn't meet the standards

What evidence would you need to see in order to assign a higher rating (or ratings)?

Expand upon details given in the table.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More detail, assist with terminology needed: elaborate on tasks by rubric given to indicate what is required for "C" as opposed to "T"
Discuss behaviours needed.

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C1
C3

What rating (or ratings) has the group assigned

C 1 Element 2: C-/ T ; C3 Element 1 & 3: T/T

this Sample?

What evidence supports the rating(s) the group has given

We looked at Element 2: values, making a judgement, sentences need elaboration of values.

Student was able to identify but limited reflection: more required to move it to a "C"

What evidence would you need to see in order to assign a higher rating (or ratings)?

Elaboration needed see above, "appropriate" research needed.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Encourage greater reflection on values and judgements. Difficult to assess with no task described and unclear "test" results. Proof reading of table. Show examples.

Summary of any further samples moderated

Further samples - Criteria assessed against

C10

What ratings have the group assigned this/these Sample(s)?

C

What evidence supports the ratings the group has given

NIL

What evidence would you need to see in order to assign a higher rating (or ratings)?

nIL

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Nil

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

C 2

Briefly describe the type of task you plan to look at:

Goal setting, Career Action Plan

Please state the name of the person supplying the samples for the September moderation

Rachael Turner

Email

rachael.turner@education.tas.edu.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

Job Outlook

Canvas Scope and Sequence My Education Victorian Education Dept.

MyFutures

SkillsRoad.com.au

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Dropbox

User group emails disseminating good examples of resources

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Any comments:

Sample 1

Jane Fricker nominated for Sept meeting moderator to replace John Schuringa