

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 1:34 pm

Meeting Details

| | |
|--|---|
| Meeting Venue: | North |
| AM or PM session? | PM |
| Which Learning Area is this Report for? | Mixed Field (SDI, Work Readiness, Career and Life Planning) |
| Which PM Meeting is this report for? | Mixed Field - Work Readiness Level 2 |
| Moderation Leader Name | Alana Lane |
| Moderation Leader Email | alana.lane@education.tas.gov.au |
| Minute Keeper (if available) | Sonja Peters |
| Minute Keeper Email | sonja.peters@education.tas.gov.au |

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Alana lane
Jacinta hall

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

none

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Yvette Lee

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C6

What rating (or ratings) has the group assigned this Sample?

For an overall a C-

What evidence supports the rating (or ratings) the group has given

There are hints of understanding of legal requirements and a very basic understanding of diversity.

What evidence would you need to see in order to assign a higher rating (or ratings)?

The student needs to be able to reference Fair Work as a source of information and evidence of understanding of aspects of diversity eg gender, religion, culture. Answering the question.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Modelling accessing information about legal requirements, making connections to previous work already covered in the year.

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C6

What rating (or ratings) has the group assigned this Sample?

C-

What evidence supports the rating(s) the group has given

No evidence of understanding of current legal requirements in the work place.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Mention of content from the articles to support understanding. More detail and references to Fair Work.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More opportunity for group discussion to talk out understanding of the articles and Fair Work site etc. A summary of certain acts on the wall etc.

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C6

| | |
|---|--|
| What rating (or ratings) has the group assigned this Sample? | C- |
| What evidence supports the rating(s) the group has given | very basic understanding of legal requirements and diversity. |
| What evidence would you need to see in order to assign a higher rating (or ratings)? | The student's responses were far too brief, they could have gone into much more detail about how the experience for women is so different for men. Student needs to quote and reference Fair Work. |
| What actions would you recommend for teachers to help the student attain a higher rating (or ratings)? | allow class discussion to ensure that students understand the stimulus readings and online resources such as Fair Work. |

Summary of any further samples moderated

| | |
|---|-----|
| Further samples - Criteria assessed against | C1 |
| What ratings have the group assigned this/these Sample(s)? | N/A |
| What evidence supports the ratings the group has given | N/A |
| What evidence would you need to see in order to assign a higher rating (or | N/A |

ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

N/A

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

N/A

Briefly describe the type of task you plan to look at:

N/A

Please state the name of the person supplying the samples for the September moderation

NA NA

Email

alana.lane@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful

Fair Work

CANVAS (all work previously on Fronter is now on Canvas)

CBA school visit

links etc. that were shared in the meeting.

Year 11/12 website

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

NA

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: A well written response to the questions that addresses legal requirements and diversity would be more suitable