

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 3:16 pm

Meeting Details

Meeting Venue:	North
AM or PM session?	AM
Which Learning Area is this Report for?	Mixed Field (SDI, Work Readiness, Career and Life Planning)
Which AM Meeting is this report for?	Mixed Field - Student Directed Inquiry Level 3
Moderation Leader Name	Carmen Robotham
Moderation Leader Email	carmen.robotham@stpatricks.tas.edu.au
Minute Keeper (if available)	Carmen Robotham
Minute Keeper Email	carmen.robotham@stpatricks.tas.edu.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Carmen Robotham
Sally Oetterli
Simon Shaw
Sarah Lillywhite
Ed Bastick

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

No extras

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Sonja Peters

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C7

What rating (or ratings) has the group assigned this Sample?

C

What evidence supports the rating (or ratings) the group has given

- some examples given of new knowledge and changing circumstances

- describes development of new learnings for self however concern that the nature of this

sample is not trans-disciplinary across disciplines and this aspect

- the student presented feedback however does not clearly describes decisions made in light of

feedback

- assesses feedback from others, taking action from recommendations and providing limited

justification for action taken ***

- accurately describes own learning against stated success indicators****

- assesses the usefulness of sources and resources.

What evidence would you need to see in order to assign a higher rating (or ratings)?

- required to articulate the critical thinking and new learning

- needed to have a significant reflection in the conclusion as per Unit 2, Phase 2

- need to answer the inquiry question

- question or framing of topic was weak

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

- closer scrutiny of the TASC syllabus

- closer adherence to the standards document and ensuring there is evidence in the student's

Student Directed Inquiry documents that identifies, explains, analyses as required.

- teachers need to provide some further guidance around ethical considerations using 'survey

monkey' as a tool as this is not 'private' software and so the ethical concerns about

information

not being confidential is a concern

- take the A ratings from the standards document and rephrase these as questions for students

- close reading of the 2017 assessment report is very important to assist teachers in

understanding how to help students attain higher ratings.

[Redacted]

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C7

What rating (or ratings) has the group assigned this Sample?

No second sample

What evidence supports the rating(s) the group has given

N/A

What evidence would you need to see in order to assign a higher rating (or ratings)?

N/A

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C7

What rating (or ratings) has the group assigned this Sample?

No 3rd Sample

What evidence supports the rating(s) the group has given

N/A

What evidence would you need to see in order to

N/A

assign a higher rating (or ratings)?

Summary of any further samples moderated

Further samples - Criteria assessed against

C7

What ratings have the group assigned this/these Sample(s)?

No further samples

What evidence supports the ratings the group has given

N/A

What evidence would you need to see in order to assign a higher rating (or ratings)?

N/A

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

8

Briefly describe the type of task you plan to look

Sample of an EA project - Alana Lane to provide samples to Moderation Leaders (Carmen Robotham and Natalie Robinson) who will liaise and then select an EA sample.

at:

Please state the name of the person supplying the samples for the September moderation

Alana Lane

Email

alana.lane@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

Resource sharing

- providers who are willing to share Learning Designs and to have these shared with other

Student Directed Inquiry are invited to send these to alana.lane@education.tas.gov.au

- Opportunity for a PL Day May 8th (date TBC) potentially at Campbell Town

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Questions put forward to TASC in 2017 via TASC Liaison Officers have not been fully clarified by TASC.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 1