

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 11:57 am

Meeting Details

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|--|---|
| Meeting Venue: | North |
| AM or PM session? | AM |
| Which Learning Area is this Report for? | Mixed Field (SDI, Work Readiness, Career and Life Planning) |
| Which AM Meeting is this report for? | Mixed Field - Career and Life Planning - Level 2 |
| Moderation Leader Name | Tania Tabart |
| Moderation Leader Email | tania.tabart@education.tas.gov.au |
| Minute Keeper (if available) | Felicity Sly |
| Minute Keeper Email | felicity.sly@education.tas.gov.au |

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Bob Ashby
Tania Tabart
Darren Close
Julie Blanden
Felicity Sly
Catherine Hughes
Kimberly Knight
Louise Searson
Matt Wootton
Angela Hudson
Abby Goninon
Geoff Rollins

| | |
|--|--|
| anyone who was extra on the day | Yvette Lee Richard Heathcote David Chappell Murray Ferguson Kylie Rattray Lucy Grove Chris Smith |
| Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list: | Holly Barnwell, Michael Waythe, Murray Ferguson |
| Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend | Andrea Green |

Moderation and Annotations for Sample 1

| | |
|---|---|
| Sample 1 - Criteria assessed against | C1 C3 |
| What rating (or ratings) has the group assigned this Sample? | C1 E2 C, C, C-, C-, C, C C3 E1 C, C, t, C C3 E3 t, C, C, C, C-, C |
| What evidence supports the rating (or ratings) the group has given | Charts Sample 1 C1 E2 C C3 E1 C C3 E3 C Describe - not covered well in sample |

Task not structured to get the students to

Group then agreed with the C1 E2 and C3 E1 results as
but perhaps not C3 E3 as a t

Need to have a deeper understanding shown

Need to clarify

What evidence would you need to see in order to assign a higher rating (or ratings)?

More evidence from the students as to what they have gained from the experience.

Better tool design

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Discussions with students about their results and pathways

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C1
C3

What rating (or ratings) has the group assigned this Sample?

C1 E2 C, C-, t, C, C, C C3 E1 C, C, t, C-C, C, C C3 E3 t, t, C-, t, t

What evidence supports the rating(s) the group has given

Reflective writing about results needed, and deeper reflection of education level required to achieve that course

What evidence would you need to see in order to assign a higher rating (or

C1 E2 C
C3 E1 t
C3 E3 t

ratings)?

C1 E2 now C

C3 E1 C

C3 E3 t

As for sample 1

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As previously

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C1
C3

What rating (or ratings) has the group assigned this Sample?

C1 E2 C, t, C-, t, C-, C3 E1 C, C, C, C, C, C3 E3 C, t, t, t, t

What evidence supports the rating(s) the group has given

C1E2 C-/t

C3E1 C

C3E3 t

C1E2 t

C3E1 C

C3E3 t

Discussions consistent with prior marking options.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Again as per sample 1

More sources than one discussion.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As per Sample 1

Summary of any further samples moderated

**Further samples -
Criteria assessed
against**

C1
C3

**What ratings have
the group
assigned
this/these
Sample(s)?**

No sample

**What evidence
supports the
ratings the group
has given**

No sample

**What evidence
would you need
to see in order to
assign a higher
rating (or
ratings)?**

No sample

**What actions
would you**

No further

recommend for teachers to help the student attain a higher rating (or ratings)?

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

Criterion 3; Criterion 5

Briefly describe the type of task you plan to look at:

To be advised

Please state the name of the person supplying the samples for the September moderation

Darren Close

Email

darren.close@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

Educators will send samples on each of the 5 Criteria to Darren, for further discussion at next meeting.

Canvas resources for CLP - can cherry pick from the Canvas course

VET shorter period and 2 options per week

Year 11 Part A, Year 12 Part B in some schools

Year 11 for all schools in other schools

Starting in Year 10 for some 7-12 schools with Part A

Career Conferences intense 2 x per year

Website link from St Patrick's College (Dr Catherine Hughes) www.growcareers.com.au

Myer-Briggs: 16 personalities
<https://www.16personalities.com/free-personality-test>

Concerns re delivering as a stand-alone subject, great if can be embedded in another course, such as in VET or linked to another Level 2 course (eg English Applied)

Team delivery is also a good option.

Small groups in order to build relationships is more effective.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Issues re access to an online course when insufficient computing resources in schools. Some schools also have issues with students getting own devices connected to school networks.

Work experience/exposure paperwork re emergency management tools proformas - eg workshop tool use when on work experience. May be on the My Education website...

Moderation: Skype link-ups were not successful for the teachers on Skype - unable to hear most of the discussions, and have requested financial support, to get off the Islands to attend in person.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: Tool not developed for this course - so not worth progressing to annotated exemplar.