

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 11:31 am

Meeting Details

Meeting Venue:	South
AM or PM session?	AM
Which Learning Area is this Report for?	Mathematics
Which AM Meeting is this report for?	Maths - Mathematics Methods Foundation Level 3
Moderation Leader Name	Jeff Briscoe
Moderation Leader Email	jeffrey.briscoe@education.tas.gov.au
Minute Keeper (if available)	Susan Hindley
Minute Keeper Email	susan.hindley@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Virginie von Savageri
Stephen Bray
Tim Millar
Lois Boyd
Sue Saunders
Jane Morrison
Jason McDonald
John Covington
Yvette Jones
Rachel Townsend
Caela Welsh
Susan Hindley

anyone who was extra on the day	<p>Jeff Briscoe Paul Barron Lance Coad Bev Pettit Cameron Hudson</p> <p>Zina ahmed-zeki</p>
Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:	None
Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend	will walker, gabriel.baldwin

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against	C6
What rating (or ratings) has the group assigned this Sample?	A
What evidence supports the rating (or ratings) the group has given	<p>Most of the questions correct.</p> <p>Questions on the paper are at standard A and B.</p>
What evidence would you need to see in order to assign a higher	None

rating (or ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

None

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C6

What rating (or ratings) has the group assigned this Sample?

B+

What evidence supports the rating(s) the group has given

Questions answered accurately. Missed an A due to missing one question around Trig identities.

Some discussion that student is at an A standard due to the level of difficulty of the questions.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Need to know the cut-off mark for the exam.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Complete all questions.

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against	C6
What rating (or ratings) has the group assigned this Sample?	T
What evidence supports the rating(s) the group has given	Very little evidence of understanding with the questions on the paper.
What evidence would you need to see in order to assign a higher rating (or ratings)?	More C standard questions on the paper to allow student to demonstrate understanding at that level.
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	This criteria is very full and the limited number of questions allowed in the exam are mainly at A and B standard.

Summary of any further samples moderated

Further samples - Criteria assessed against	C6
What ratings have the group assigned this/these Sample(s)?	T
What evidence supports the ratings the group has given	As per sample 3
What evidence would you need	As per sample 3

to see in order to assign a higher rating (or ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Discussion around Bell curve v Cut-off marks for the exam. Some very good students do this course for ATAR points which skews the Bell curve. All students should have the same benchmark to reach an A.

Discussion regarding Sample Number written on each page of the script and difficulty in downloading. Also, mark scheme provided.

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

Criteria 4

Briefly describe the type of task you plan to look at:

Jane Morrison, Friend School, to provide Test sample. Jeff to distribute.

Please state the name of the person supplying the samples for the September moderation

Jane Morrison

Email

jmorrison@friends.tas.edu.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

Introduction to Canvas resources.

Non-government schools unable to access these resources. Can this be rectified?

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Access to Canvas for Non-government schools.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: None

Any comments:

No C standard samples.