

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: April 4, 2018 9:31 am

Meeting Details

Meeting Venue:

South

AM or PM session?

PM

Which Learning Area is this Report for?

Mathematics

Which PM Meeting is this report for?

Maths - Mathematics Methods Level 4

Moderation Leader Name

Lois Boyd

Moderation Leader Email

lois.boyd@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding anyone who was extra on the day

Belinda Tyrell

John Covington

Janeen Merchant

Joe Boyer

Hannah Windsor

Jesse Wright

Kathy Bunton

Joe Cairns

Tim Grabovszky

Lois Boyd

Chris Evenhuis

Rod Collins

Jake Bevan

Caela Welsh

Brian Moss

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

Elsa Rector

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C8

What rating (or ratings) has the group assigned this Sample?

B+

What evidence supports the rating (or ratings) the group has given

..

What evidence would you need to see in order to assign a higher rating (or ratings)?

..

Moderation and Annotations for Sample 2

**Sample 2 - Criteria
assessed against**

C8

**What rating (or
ratings) has the
group assigned
this Sample?**

B

**What evidence
supports the
rating(s) the
group has given**

**What evidence
would you need
to see in order to
assign a higher
rating (or
ratings)?**

.

**What actions
would you
recommend for
teachers to help
the student attain
a higher rating (or
ratings)?**

.

Moderation and Annotations for Sample 3

**Sample 3 - Criteria
assessed against**

C8

**What rating (or
ratings) has the
group assigned
this Sample?**

C

**What evidence
supports the
rating(s) the
group has given**

.

**What evidence
would you need
to see in order to**

.

assign a higher rating (or ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

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Summary of any further samples moderated

Further samples - Criteria assessed against

C8

What ratings have the group assigned this/these Sample(s)?

Sample 4: C-

What evidence supports the ratings the group has given

.

What evidence would you need to see in order to assign a higher rating (or ratings)?

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What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

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Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

Criterion 5 and Criterion 1

Briefly describe the type of task you plan to look at:

In the context of the concern regarding the requirements for completeness of solutions, it was decided that criterion 5, in the context of criterion 1 would be moderated. Samples from C5 test or the mid-year exam C5 sections would be selected for moderation

Please state the name of the person supplying the samples for the September moderation

Lois Boyd

Email

lois.boyd@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

The majority of the meeting time was devoted to the marking standards required of candidates. As a consequence, much meaningful discussion was held.

Course Support

Please provide details of any

Moderators at the Mathematics Methods 4 moderation meeting expressed the wish that the Chief Marking

future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Examiner for MTM415 be invited to the September moderation meeting to discuss and 'clarify mark allocation requirements in questions requiring working to be shown. Attendees felt that they would benefit from guidance to allow them to modify , if necessary , teaching practices.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: .