

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 2:27 pm

Meeting Details

Meeting Venue:	South
AM or PM session?	PM
Which Learning Area is this Report for?	Mathematics
Which PM Meeting is this report for?	Maths - General Mathematics Level 3
Moderation Leader Name	Bruce Stack
Moderation Leader Email	bruce.stack@education.tas.gov.au
Minute Keeper (if available)	Jan Seiler
Minute Keeper Email	jan.seiler@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Bruce Stack
Stephen Bray
Lance Coad
Helen Cook
Marcus De Puit
Ivano Del Pio
Jeremy Dooley
Geoff Gaskell
Brendon Herron
Cameron Hudson
Jason McDonald
Thaddeus Rose

anyone who was extra on the day	John Schuringa Jan Seiler Louis Speer Rachel Townsend Michael Verrier Jon Williams Yvonne Woodward
Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:	none
Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend	Gabriel Baldwin, Tony Cummings, Andrea Dare, Bruce Macintosh

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against	C5
What rating (or ratings) has the group assigned this Sample?	Not chosen
What evidence supports the rating (or ratings) the group has given	not chosen
What evidence would you need to see in order to	not chosen

assign a higher rating (or ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

not chosen

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C5

What rating (or ratings) has the group assigned this Sample?

not chosen

What evidence supports the rating(s) the group has given

not chosen

What evidence would you need to see in order to assign a higher rating (or ratings)?

not chosen

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

3 mark questions need to show clear workings. What comprises workings for 6b?

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against	C5
What rating (or ratings) has the group assigned this Sample?	A
What evidence supports the rating(s) the group has given	the
What evidence would you need to see in order to assign a higher rating (or ratings)?	het
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	the

Summary of any further samples moderated

Further samples - Criteria assessed against	C5
What ratings have the group assigned this/these Sample(s)?	C+
What evidence supports the ratings the group has given	The ratings agreed to by the groups was based on the marks allocated according to the standards and the rules imposed by the exam. The final rating was the result of complex discussion but the issue that raised the most concern was the exam requirement for a 3 mark question to “show working”. There was not a clear understanding of what this meant in particular when the

<p>What evidence would you need to see in order to assign a higher rating (or ratings)?</p>	<p>calculator was /or was not used in the question (and whether the calculator could/could not be used.)</p> <p>See above</p>
<p>What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</p>	<p>show working means what? what comprises show markings. Model solutions. Where are the model solutions.</p>

Planning for September Moderation 2018

<p>Are you planning on:</p>	<p>Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing</p>
<p>Please list the criteria to be moderated:</p>	<p>C4</p>
<p>Briefly describe the type of task you plan to look at:</p>	<p>Bivariate Data exam paper 2017, what do you write if you have a whole page to look at.</p>
<p>Please state the name of the person supplying the samples for the September moderation</p>	<p>CTL – Josh Moore to provide</p>
<p>Email</p>	<p>joshua.moore@education.tas.gov.au</p>

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

model solutions for a whole variety of questions for teaching.

Course Support

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 1
Sample 2
Sample 3
Sample 4