

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 2:36 pm

Meeting Details

Meeting Venue:	South
AM or PM session?	AM
Which Learning Area is this Report for?	Mathematics
Which AM Meeting is this report for?	Maths - General Mathematics Foundation Level 2
Moderation Leader Name	Ben Payne
Moderation Leader Email	ben.payne@education.tas.gov.au
Minute Keeper (if available)	Rob White
Minute Keeper Email	rob.white@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Patrick	McLean
Suzanne	Dishington
Greg	Timms
Adrian	Eberle
Rob	White
Brendon	Herron
Ineke	McGuire
Louis	Speer
Ben	Payne
Bill	Shoobridge
Jane	Macrossan
Sarah	Taylor

anyone who was extra on the day

Josh Clarke
Jana Bryan

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

Bruce Stack; Andrew Baker; Andrew Butler

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Sam Nogajski; silvia.escobar

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C7

What rating (or ratings) has the group assigned this Sample?

nil

What evidence supports the rating (or ratings) the group has given

did not study this sample

What evidence would you need to see in order to assign a higher rating (or ratings)?

nil

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C7

What rating (or ratings) has the group assigned this Sample?

B-

What evidence supports the rating(s) the group has given

For B:

data analysis in 5B, understanding and applying what mean, median and range, in context.

For B-

not understanding the types of data, (nominal, numerical, continuous.) Q4A.

For C

difficulty working out mean, median, mode, (Q3f, Q4C, Q5a,) while being able to do higher level questions.

What evidence would you need to see in order to assign a higher rating (or ratings)?

More elaboration, and justification on A grade questions. (Such as Q5a, Q7b/c)

read back sentences to ensure they make sense (feedback.)

Improving calculation skills. (Such as Q4)

look at test design, to reduce ambiguity in questions, (more explicit in design).

the discipline of labelling graphs. (Such as Q1, Q2, and

Q7.)

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Address the items in the above box,

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C7

What rating (or ratings) has the group assigned this Sample?

nil

What evidence supports the rating(s) the group has given

Did not address this sample.

What evidence would you need to see in order to assign a higher rating (or ratings)?

nil

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

nil

Summary of any further samples moderated

Further samples - Criteria assessed against	C7
What ratings have the group assigned this/these Sample(s)?	nil
What evidence supports the ratings the group has given	nil
What evidence would you need to see in order to assign a higher rating (or ratings)?	nil

Planning for September Moderation 2018

Are you planning on:	Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing
Please list the criteria to be moderated:	1
Briefly describe the type of task you plan to look at:	Proposing to look at a series of assignments with respect to assessing criterion 1.
Please state the name of the person supplying the samples for the September moderation	Ben Payne
Email	ben.payne@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

ran out of time

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Please ensure a corrected solution is included.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 2