

**Form Name:** Years 11&12 March Moderation 2018 - Report

**Submission Time:** March 15, 2018 1:17 pm

## Meeting Details

<b>Meeting Venue:</b>	North
<b>AM or PM session?</b>	PM
<b>Which Learning Area is this Report for?</b>	Mathematics
<b>Which PM Meeting is this report for?</b>	Maths - Mathematics Methods Level 4
<b>Moderation Leader Name</b>	Simon McGuire
<b>Moderation Leader Email</b>	simon.mcguire@education.tas.gov.au
<b>Minute Keeper (if available)</b>	Fiona Hamilton
<b>Minute Keeper Email</b>	fhamilton@mrc.tas.edu.au

## Attendance

**Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding**

Rob Morgan  
Nathan Peterson  
Michael Stocks  
David Mohr  
Howard Smith  
Fiona Hamilton  
Sally Johnson  
Jesse Wright  
Dave Coulson  
Paul Gray  
simon mcguire

<b>anyone who was extra on the day</b>	Thomas Cotterell
<b>Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:</b>	none
<b>Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend</b>	none

## Moderation and Annotations for Sample 1

<b>Sample 1 - Criteria assessed against</b>	C8
<b>What rating (or ratings) has the group assigned this Sample?</b>	A (minus)
<b>What evidence supports the rating (or ratings) the group has given</b>	good success throughout the paper, although some concern about how much setting out effects marks
<b>What evidence would you need to see in order to assign a higher rating (or ratings)?</b>	better working rather than just calculator instructions.  Make sure diagrams are clear

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Be clear to students about the detail required in their setting out. Encourage to have decent diagrams to support working

## Moderation and Annotations for Sample 2

**Sample 2 - Criteria assessed against**

C8

**What rating (or ratings) has the group assigned this Sample?**

B (plus)

**What evidence supports the rating(s) the group has given**

Question 19 and 35 cost marks, other wise paper is quite good

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

Do not give two answers for one question..(qn 34) without explanation if they feel both answers are correct.

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Teachers to instruct students of above

## Moderation and Annotations for Sample 3

**Sample 3 - Criteria assessed against**

C8

<b>What rating (or ratings) has the group assigned this Sample?</b>	B minus
<b>What evidence supports the rating(s) the group has given</b>	number and type of questions correct
<b>What evidence would you need to see in order to assign a higher rating (or ratings)?</b>	Include diagrams where appropriate, success with qn 35 and 25  Greater understanding of binomial distribution type questions.
<b>What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</b>	Encourage students to cross out incorrect work, but not rub it out or make it unreadable.  Guidance with comments from above.

### Summary of any further samples moderated

<b>Further samples - Criteria assessed against</b>	C8
<b>What ratings have the group assigned this/these Sample(s)?</b>	C
<b>What evidence supports the ratings the group has given</b>	number and number of questions done correctly , good use of units throughout and clear setting out.
<b>What evidence would you need to see in order to assign a higher rating (or</b>	harder questions attempted successfully

ratings)?

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

help with above comments

## Planning for September Moderation 2018

**Are you planning on:**

Larger number of samples for all teachers to assess in advance of the meeting - with the option of teachers to bring further work for conferencing

**Please list the criteria to be moderated:**

C1

**Briefly describe the type of task you plan to look at:**

mid years distributed or assignments

**Please state the name of the person supplying the samples for the September moderation**

Simon McGuire

**Email**

simon.mcguire@education.tas.gov.au

## Sharing Resources

**Please provide details of any resources or teaching or assessment strategies, useful links etc. that**

none

were shared in  
the meeting.

## Course Support

**Please provide  
details of any  
future focus and  
ways forward you  
would like  
Curriculum  
Services to  
consider in  
relation to this  
course:**

Pd on confidence intervals sampling distribution on  
binomial etc

## Annotated Exemplars

**Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?**

Other: none as consensus couldn't be reached on what annotations would be useful as exemplar