

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Mathematics Specialised Level 4

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 2 = Overall

Criterion 3 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B+/A-, A-/A, A-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

relevant elements were generally covered very well

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- the communication of the required G-J elimination
- removal of statements such as $0 = 1$ and $-1/2 = -1 = -1$

Sample 1 - Summary of group consensus with comments to element level if applicable.

- several of the elements were not able to be considered

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

- help them to understand what written statements are not acceptable as correct communication
- if specific methods are required then they much use those methods

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
 Criterion 2 = Overall
 Criterion 3 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

A-, A, A-/A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

relevant elements were generally covered very well

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

see Sample 1

Sample 2 - Summary of group consensus with comments to element level if applicable.

See sample 1

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See sample 1

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
 Criterion 2 = Overall
 Criterion 3 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

A, A, A-/A

Sample 3 - What evidence supports the rating (or ratings) the group has given?

See sample 1

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

See sample 1

Sample 3 - Summary of group consensus with comments to element level if applicable.

See sample 1

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See sample 1

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 2 = Overall

Criterion 3 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

A-, A-, A-

Sample 4 - What evidence supports the rating (or ratings) the group has given?

see sample 1

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

see sample 1

Sample 4 - Summary of group consensus with comments to element

see sample 1

level if applicable.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

see sample 1

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C1 and C4

State the name of the person who will be providing the samples for moderation

Julia Waterworth

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

- Richard Neal will put some videos into the MS Teams files for access to everyone
 - V Berechree to ask Josh Moore to see if anyone has contact with Ian Miller to access his videos again
 - Chris E reported re. some good youtube videos about numerical integration techniques ... hopefully Chris will put the links in the MS Teams chat
 - Terry S spoke about the SIR model (which models pandemics) and some good youtube clips about these
- (apologies if I have attributed the sharing to the wrong person)

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Out of time to discuss this.

NOTE: The context of the moderation task was not provided so it was difficult to assess. Many of the elements were not applicable to the task ... perhaps the task, whilst it was a good task in many regards, did not fully allow for all A elements to be demonstrated.