

2021 March Moderation - Report



Which meeting is this report for?

Life Sciences Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 1, Element 2, Element 4, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

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Sample 1 - What evidence supports the rating (or ratings) the group has given?

Terminology lacking in addition to understanding. No conceptual understanding. Couldn't identify a factor influencing results.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Greater awareness and use of correct terminology. Some indication the student understands basic concepts.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Use of a glossary of keywords. Scaffolding task to elicit understanding.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 1, Element 2, Element 4, Element 5

Sample 2 - What rating (or ratings) has the

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group assigned this sample?

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Evidence that the student can use relevant terminology. Some evidence that the student can link data from practical to theoretical concepts. Student has indicated that they understand increasing heat makes particles move faster.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The student needs to be able to give consistent reasons for diffusion occurring at a faster rate with increasing temperature.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Scaffolding the task. Rubric for assessment so students know what the marker is looking for.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 1, Element 2, Element 4, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

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Sample 3 - What evidence supports the rating (or ratings) the group has given?

Lacking basic terminology and any explanation for practical results. Slightly stronger than Sample 1 because is able to identify that temperature had an effect on the rate of diffusion.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

This student needs to focus on building their vocabulary and using this to improve their capacity to explain concepts.

Sample 3 - What actions would you recommend for

Scaffolding task

teachers to help the student attain a higher rating (or ratings)?

Rubric for assessment

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 1, Element 2, Element 4, Element 5

Sample 4 - What rating (or ratings) has the group assigned this sample?

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Sample 4 - What evidence supports the rating (or ratings) the group has given?

The student is able to link practical results to theory. Gave a reason that is relevant. Student understands the basic concept of increasing energy increases movement of particles.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Greater capacity to explain concepts.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Scaffolding the task
 Rubric for assessment
 Consolidating terminology.

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 7 - all elements

State the name of the person who will be providing the samples

Karyn Bell

for moderation

Email address of the person providing the samples for moderation

karyn.bell@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Everyone likes the idea of using MS Teams for sharing resources. We have the Natural Sciences page available - can this be accessed by non-gov schools, and if so, how can they be added and can we set up a resource page.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

No