

# LIFE SCIENCES Level 2

## Common Assessment Task

### Work Requirements:

Introduction to the Investigative Study Work Requirement  
Strategies for notetaking in preparation for an Investigative Study

### Assessment Type:

Short response

### Criteria being assessed:

- Criterion 3 – elements 1 and 2.
- Criterion 4 – elements 1, 2 and 3.

### Suggested conditions:

- This task should take no more than 2.5 hours
- The response should have no more than 300 to 500 words.
- The response should be submitted electronically.
- This task requires an individual response by each learner.

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### Task Description:

You will take notes by reading two articles and creating a mind map for the first article and Cornell Notes for the second article.

### What you need to do:

Using two related articles provided by your teacher undertake the following:

#### **Article 1: Make a mind map to take notes of this article.**

Create a mind map of the important information covered in this article by:

1. Put the main idea in the middle.
2. Writing subtopics that branch off the main idea.
3. Summarising important ideas that branch off each subtopic.
4. Draw links of connections between concepts.

## Article 2: Create Cornell notes for this article

Create a page of handwritten notes using the Cornell Notetaking Method:

More information on Cornell Notetaking can be found here: <https://medium.goodnotes.com/study-with-ease-the-best-way-to-take-notes-2749a3e8297b>

1. Separate your page into four sections (see below).
2. Write a short title.
3. Summarise the article ideas into the 'main notes' section in your own words.
4. Carefully select the important 'key words' from the article.
5. Summarise the article in four dot points.

Title	
Keywords:	Main notes (use abbreviations where possible)
Questions	Key Thoughts
Summary	

### Extension

Research and find your own article related to those your teacher has provided.

**To be assessed for at B** for criteria 3 and 4 you will need to:

- Write a paragraph **identifying** the similarities and differences between the three articles
- Provide a bibliography.

**To be assessed for at A** for criteria 3 and 4 you will need to:

- Write a paragraph **discussing** the similarities and differences between the three articles
- Evaluate the reliability of the information for each of the three articles
- Provide a bibliography.

### Teacher use only - What needs to be submitted for assessment?

Learners respond to the questions in a separate document, clearly identifying each article number they are responding to.

Suggested Tasmanian topics according to theme:

**Human** – heart disease

**Agriculture** – blueberry rust

**Biochemistry** – sourdough bread

**Environment** – wedge-tailed eagles

**Marine Studies** – giant kelp