

# 2021 March Moderation - Report



aWhich meeting is this report for?

Legal Studies Foundation Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Cr. 1: B; Cr. 4: B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Issues with communication - clear, but not sophisticated; some appropriate legal and political terms, but not complex

Describes, but doesn't consistently reach the 'explain' standard; does not deal with role of the constitution in establishing the responsibilities of various levels of government

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Cr. 1: More complex discussion of ideas & use of appropriate terms and concepts to support discussion

Cr.4: Coverage of the role of the constitution in determining responsibilities of various levels of government; more developed discussion of advantages / disadvantages of shared responsibilities.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Use of checklists for assignments might assist with ensuring all elements of task are covered (e.g. role of constitution).

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that

Criterion 1 = Overall

Criterion 4 = Overall

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Sample 2 - What rating (or ratings) has the group assigned this sample?

Cr. 1: A-; Cr. 4: A-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Strong response; some details could be fine-tuned.  
 Cr. 1: Clear communication, effective paragraph structure. strong use of appropriate terms & concepts to support discussion  
 Cr. 4: Good coverage of relevant ideas; strong explanation of role of the constitution in determining responsibilities of levels of government.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Some refinement of communication  
 More specific examples of constitutional controls re: levels of government

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall  
 Criterion 4 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

Cr. 1: C; Cr. 4: C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Basic communication, clear enough to be understood but not demonstrating higher order communication skills; tendency to list information rather than develop discussion.  
 Lacks references to the role of the constitution  
 Basic coverage of responsibilities of various levels of government and similarities and differences of different roles; lacks clear examples and higher order discussion.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Focus on development of discussion rather than listing of relevant elements  
 Include discussion of role of constitution in determining responsibilities of various levels of government & advantages / disadvantages of shared responsibilities.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Identifies rather than describes; general absence of higher order discussion, some key elements missing.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Checklists may support coverage of all task elements; scaffolded editing support may help student improve formal communication

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

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State the name of the person who will be providing the samples for moderation

Bob Pill

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Resources to be shared in HASS - Civics & Citizenship Teams channel.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

N/A