

# 2021 September Moderation - Report



## Meeting Details

Which meeting is this report for?

Legal Studies Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 7 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Cr 1 - A, Cr 7 - A

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Strong consensus in the group that this was an 'A' sample.

Use of evidence, legislation, good understanding of concepts, good evaluation/analysis

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

For an 'A+' some effort could have been made to integrate discussion about contemporary federalism (current issues/cooperative federalism) and historical context/dynamic nature (Abbott/Turnbull /National Cabinet) and capacity to reflect further on impact of centralisation and refine accuracy in some comments made.

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 7 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Cr 1 - B, Cr 7 - B+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Solid response. Contained legislation, case law, generally good understanding of concepts.

Strong consensus particularly for Criteria 7.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Needed to demonstrate further analysis (cursory level only) and reveal more depth of understanding in discussion. Examples needed. Didn't reflect on the impact of case law etc.

Mechanistic response.

### Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 7 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

Cr 1 - B, Cr 7 - B-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Some elements within this response are quite sophisticated (e.g. external affairs and use of the Franklin Dams case as evidence). There is a lot of potential in this essay but it has not quite been realised. There is a lack of evidence to support arguments, significant gaps in discussion and some inaccuracies.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Inclusion of introduction and conclusion and more consistent paragraphing structure. More evidence to substantiate claims made, more evaluation, accuracy in detail.

### Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 2 and Criteria 5 - Topical Legal Issues from 2021

State the name of the person who will be providing the samples for moderation

Davide Westmore, Bronwyn Sidebottom and Bob Pill

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Referral to Legal Studies 2021 Teachers Microsoft Teams discussion about Topical Legal Issues 2021 and potential TLLs for 2022.

Mention was also made to LawFest and the value in some of the resources provided for future students as well. Bob will alert the group to when the Q&A recordings are available on the LawFest website.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Concerns raised about the weight given to Part B/Topical Legal Issues in the end of year examination. Concerns also raised about the low number of EAs for this course. Both issues are of ongoing concern.