



# Tranche 1 Scoping Papers

FEEDBACK SUMMARY – Learning Through the Workplace Levels 2 and 3

RESPONSES: 0      REPRESENTING: 0 PEOPLE

Strengths and Weaknesses of existing courses - Feedback response	Respondents' suggested ways forward	Summary of key themes and ways forward from feedback	CL Response / Ways Forward
None provided	None provided	None provided	<b>Ways Forward:</b> Course development will progress as planned.

Course Rationale - Feedback response	Respondents' suggested ways forward	Summary of key themes and ways forward from feedback	CL Response / Ways Forward
None provided	None provided	None provided	<b>Ways Forward:</b> Course development will progress as planned.

The course rationale is appropriate and clearly describes:

- the intended audience,
- why the chosen content is important for students and outlines the broad scope of learning to be expected
- the particular skills knowledge and understandings students will develop

Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
0	0	0	0	0

**Ways Forward:**

Continue course development as planned.

In considering the focus areas identified in the Years 9 to 12 Curriculum Framework and this course rationale, do you believe the course is placed in the appropriate focus area?

Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
0	0	0	0	0

**Ways Forward:**

Continue course development as planned.

General Capabilities - Feedback response	Respondents' suggested ways forward	Summary of key themes and ways forward from feedback	CL Response / Ways Forward
None provided	None provided		<p><b>Ways Forward:</b></p> <p>Course development will progress as planned.</p>

Cross Curriculum Priorities - Feedback response	Respondents' suggested ways forward	Summary of key themes and ways forward from feedback	CL Response / Ways Forward
None provided	None provided	None provided	<b>Ways Forward:</b> Course development will progress as planned.

Core concepts, big ideas, essential learning or important considerations - Feedback response	Respondents' suggested ways forward	Summary of key themes and ways forward from feedback	CL Response / Ways Forward
None provided	None provided	None provided	<b>Ways Forward:</b> Course development will progress as planned.