

# MIXED FIELD LEARNING AREA OVERVIEW

## Learning Area Statement:

Mixed Field includes courses related to career and work education, and cross-curriculum courses that require interdisciplinary and transdisciplinary approaches to learning

Rapid technological advances are impacting on work and will reshape its future. Technological change has led to increased digitisation and automation and influences the way we communicate. Chance factors such as natural disasters and pandemics are also impacting on work. The resulting globalisation and disruption affects how, where, when and why people work, presenting new challenges and opportunities.

The skills and capabilities needed to prosper in this new, knowledge-focused world will differ from those of the past. Young people will need a set of personal and interpersonal capacities, wide-ranging global awareness and the flexibility to manage rapid change and transition.

Adapted from https://www.australiancurriculum.edu.au/f-I0-curriculum/work-studies/introduction/

independent schools tasmania





## Planned expiry of current courses\*:

EXPIRING END 2021	EXPIRING END 2022	EXPIRING END 2023	EXPIRING END 2024	EXPIRING END 2025		EXPIRING END 2027
Nil	Nil	Building Connections 1	Project Implementation	Pathways to Work 1	Career and Life Planning 2	Nil
		Student Directed Inquiry 3	2	Learning Through Internship 2	Preliminary Access to Work	
				Work Readiness 2	Stages 1-4	

<sup>\*</sup> Subject to development, accreditation and course renewal processes



## **Current Complementary Offerings Include:**



#### **HAP**

There are currently no direct links to complementary HAP offerings



#### UCP

- Learning Through Work
- Entrepreneurship



#### CERT I, II, III

- Certificate I Access to Vocational Pathways
- Certificate 1 Skills for Vocational Pathways
- Certificate II Skills for Work and Vocational Pathways



#### **ASBA**

#### Australian School-based Apprenticeships

An Australian School-based Apprenticeship (ASbA) is a paid, employment-based training arrangement.

Students in Year 10, 11 or 12 are able to combine work, training and education to gain a nationally recognised qualification, usually at Certificate II or III level – across almost every industry sector and training package.

#### What could an ASbA look like in The Arts learning area?

This learning area complements ASbA pathways. For example, a learner could be employed as a school-based trainee one or two days a week in the information media and telecommunications industry.

For further information please visit the Department of Education's Website - <a href="https://www.education.tas.gov.au/parents-carers/parent-fact-sheets/australian-school-based-apprenticeship-asba/">https://www.education.tas.gov.au/parents-carers/parent-fact-sheets/australian-school-based-apprenticeship-asba/</a>



# KEY TASMANIAN INDUSTRIES

A number of industries such as:

- Advanced Manufacturing
- Antarctic and Southern Ocean
- Building & Construction
- Cultural & Tourism Industry
- Defence
- Education and training
- Food & Agribusiness
- Forestry & related Industries
- Information, Communication & Technology
- · Mining and mineral processing
- Renewable Energy
- Science

LEARNING AREA OVERVIEW - MIXED FIELD
YEARS 9-12 LEARNING

## Planned course provision\*

PRELIM	LEVEL I	LEVEL 2	LEVEL 3 (and further pathways)	LEVEL 3/4 (and further pathways)
	STEAM Projects	STEAM Projects	STEAM Projects	
	Deth	Work Readiness	Work Readiness	
Dualinging on Access to Mank		Learning Through the Workplace	Learning Through the Workplace	
Preliminary Access to Work (Stages 1 - 4)	Pathways to Work	Enterprise at Work	UCP Enterprise	
(Stages 1 - 4)		Learning Through Internship	Learning Through Internship	
	Transdisciplinary Projects	Transdisciplinary Projects	Transdisciplinary Projects	

#### **KEY - Focus Areas**

- Transdisciplinary Projects
- Professional Studies
- Discipline-based Study

Personal Futures

## Current pathways in - pathways out

#### PATHWAYS IN **PATHWAYS OUT** Australian Curriculum Australian Curriculum - Packages of Learning The Mixed Field courses may provide a pathway to certificate or diploma courses offered by TasTAFE and/or through a private Years 9-10 Work Studies Packages of Learning are aligned to an identified growth industry and adopt provider. an integrated approach to teaching the Australian Curriculum in Years 9 & 10. https://www.australiancurriculum. All Packages of Learning integrate Years 9-10 Work Studies. Pathways to Tertiary study edu.au/f-10-curriculum/work- Advanced Manufacturing, studies/ • Agriculture, Food & Natural Resources The University of Tasmania has a broad range of offerings Architecture & Construction at both undergraduate and postgraduate level for learners Health and Community Services in the Mixed Field area. · Hospitality & Tourism

## **Curriculum priorities**



#### **ENGAGEMENT**

Strengthening engagement for learners with innovative curriculum at point of need and place



#### **PATHWAYS**

Strengthening pathways for learners through a tailored and future-focussed curriculum that leads into further education, training and work



#### **WORK AND LIFE**

Preparing learners for work and life with contemporary curriculum that leads to productive and fulfilling lives

LEARNING AREA OVERVIEW - MIXED FIELD YEARS 9-12 LEARNING

Work-based Learning

<sup>\*</sup> Subject to development, accreditation and course renewal processes.

# Planned course provision by year\*

## 2022

PRELIM	LEVEL I	LEVEL 2	LEVEL 3 (and further pathways)	LEVEL 3/4 (and further pathways)
		Work Readiness (15)		
	Pathways to Work (15)	Career and Life Planning (5)		
D 1:		Project Implementation (5)		
Preliminary Access to Work (Stages 1 – 4)		Enterprise at Work		
(3tages 1 - 4)		Learning Through Internship (15)		
			Student Directed Inquiry (15)	
	Building Connections (15)			

## 2023

PRELIM	LEVEL I	LEVEL 2	LEVEL 3 (and further pathways)	LEVEL 3/4 (and further pathways)
		Work Readiness (15)		
	Pathways to Work (15)	Career and Life Planning (5)		
		Project Implementation (5)		
Preliminary Access to Work		Enterprise at Work	UCP Enterprise	
(Stages 1 – 4)		Learning Through Internship (15)		
			Student Directed Inquiry (15)	
	Building Connections (15)			

## 2024

PRELIM	LEVEL I	LEVEL 2	LEVEL 3 (and further pathways)	LEVEL 3/4 (and further pathways)
		Work Readiness (15)		
		Career and Life Planning (5)		
Desilies and Assess to Marie	Pathways to Work (15)	Project Implementation (5)		
Preliminary Access to Work (Stages 1 – 4)		Learning Through the Workplace	Learning Through the Workplace	
(Stages  1-4)		Enterprise at Work	UCP Enterprise	
		Learning Through Internship (15)		
	Transdisciplinary Projects	Transdisciplinary Projects	Transdisciplinary Projects	

LEARNING AREA OVERVIEW - MIXED FIELD YEARS 9-12 LEARNING

<sup>\*</sup> Subject to development, accreditation and course renewal processes.

† Replacements for Building Connections, Project Implementation, and Career and Life Planning will be developed as part of the Life Ready Learner module suite. View the Planned Course Provision Document for details.

# Planned course development activity by year\*

## 2022

Early Development	Development and Accreditation	Resource Development and Professional Learning	Implementation		NO LONGER AVAILABLE
TRANCHE 3	TRANCHE 2	TRANCHE IB	TRANCHE IA	TYPE	
1 STEAM Projects	1 Transdisciplinary Projects		2 Enterprise at Work	<b>*</b>	
2 STEAM Projects	2 Learning Through the Workplace				
	2 Transdisciplinary Projects				
	3 Learning through the Workplace				
3 STEAM Projects	3 Transdisciplinary Projects				

## 2023

Early Development	Development and Accreditation	Resource Development and Professional Learning	Implementation		NO LONGER AVAILABLE
TRANCHE 4	TRANCHE 3	TRANCHE 2	TRANCHE IB	TYPE	
1 Pathways to Work	1 STEAM Projects	1 Transdisciplinary Projects			
2 Work Readiness	2 STEAM Projects	2 Learning Through the Workplace			
2 Learning Through Internship	3 STEAM Projects	2 Transdisciplinary Projects			
3 Learning Through Internship		3 Learning through the Workplace			
3 Work Readiness		3 Transdisciplinary Projects			

## 2024

Early Development	Development and Accreditation	Resource Development and Professional Learning	Implementation		NO LONGER AVAILABLE
TRANCHE 5	TRANCHE 4	TRANCHE 3	TRANCHE 2	TYPE	
P Preliminary Access to Work	1 Pathways to Work	1 STEAM Projects	1 Transdisciplinary Projects	*	
	2 Work Readiness	2 STEAM Projects	2 Learning Through the Workplace	*	
	2 Learning Through Internship	3 STEAM Projects	2 Transdisciplinary Projects	*	Student Directed Inquiry (SDI315117)
	3 Learning Through Internship		3 Learning through the Workplace	*	Building Connections 1 (BUC115018)
	3 Work Readiness		3 Transdisciplinary Projects	*	

KEY - Type

Evolution of previously existing TASC-Accredited Course



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