



LANGUAGES

LEARNING AREA OVERVIEW

Learning Area Statement:

The study of Languages provides access to the cultures of other countries and communities. It promotes understanding of different attitudes and values within the wider Australian community and the global community. It focusses on developing the ability to understand and use a language acknowledging that plurilingualism and multiculturalism have an integral place in Australian society.

Communicating through language is a complex and rich human activity. Learning a language contributes meaningful dimensions to each student's overall education and their understanding of the world. In conjunction with other skills, knowledge of an additional Language enhances each student's repertoire of skills for the 21st century and expands opportunities in all areas of human endeavour. Students develop an awareness of world views and extend their understanding of their own heritage, values, culture and identity. Knowledge of more than one language enhances literacy skills, assists students to become effective communicators in a complex global environment and extends their ability to moderate and reflect on their experiences.

Based on the Collaborative Curriculum and Assessment Framework for
Languages FINAL DRAFT 17062021

independent
schools
tasmania



Catholic
Education
Tasmania

Planned expiry of current courses*:

EXPIRING END 2021	EXPIRING END 2022	EXPIRING END 2023	EXPIRING END 2024	EXPIRING END 2025	EXPIRING END 2026	EXPIRING END 2027
	Chinese Foundation 2 French Foundation 2 German Foundation 2 Italian Foundation 2 Japanese Foundation 2	Chinese 3 French 3 German 3 Italian 3 Japanese 3	Nil	Nil	Nil	Nil

* Subject to development, accreditation and course renewal processes

Current Complementary Offerings Include:



HAP

- Chinese 2A, 2B
- German 2A, 2B
- Indonesian 1A, 1B, 2A, 2B
- Japanese 2A, 2B
- Latin 1A, 1B
- Intermediate Latin 2:
From Learning to Reading
- Intermediate Latin 2B



UCP

- N/A



CERT I, II, III

SITXLAN001 - Conduct basic oral communication in a language other than English. This unit of competency is an elective in:

- Certificate II in Hospitality
- Certificate III in Hospitality
- Certificate II in Tourism
- Certificate III in Tourism
- Certificate III in Travel

Language skills are considered to be a desirable complement for the following courses:

- Certificate II in Community Services
- Certificate I in Defence Skills



ASBA

Australian School-based Apprenticeships

An Australian School-based Apprenticeship (ASbA) is a paid, employment-based training arrangement.

Students in Year 10, 11 or 12 are able to combine work, training and education to gain a nationally recognised qualification, usually at Certificate II or III level – across almost every industry sector and training package.

What could an ASbA look like in the Languages learning area?

This learning area complements ASbA pathways. For example, a learner could be employed as a school-based apprentice one or two days a week in the tourism and hospitality industry.

For further information please visit the Department of Education's Website - <https://www.education.tas.gov.au/parents-carers/parent-fact-sheets/australian-school-based-apprenticeship-asba/>



KEY TASMANIAN INDUSTRIES

- Cultural and Tourism Industry
- Food and Agribusiness
- International Education
- Antarctic and Southern Ocean
- Education and Training

Planned course provision*

PRELIM	LEVEL 1	LEVEL 2	LEVEL 3 (and further pathways)	LEVEL 3/4 (and further pathways)
		Chinese	Chinese	
		French	French	
		German	German	
		Italian	Italian	
		Japanese	Japanese	

KEY - Focus Areas

- Transdisciplinary Projects
- Professional Studies
- Discipline-based Study
- Work-based Learning
- Personal Futures

* Subject to development, accreditation and course renewal processes.

Current pathways in – pathways out

PATHWAYS IN		PATHWAYS OUT
Australian Curriculum All languages supported by DoE in K-10 can be studied to Year 10 on the AC framework: https://www.australiancurriculum.edu.au/f-10-curriculum/languages/	Australian Curriculum – Packages of Learning Languages courses are not included in the content of the Packages of Learning but are listed as a possible further learning pathway for the Hospitality and Tourism Package of Learning.	The Language courses may provide a pathway to certificate or diploma courses offered by TasTAFE or through a private provider. Pathways to Tertiary study The University of Tasmania has a broad range of offerings at both undergraduate and postgraduate level for learners of Languages, including the study of a language as a breadth unit in a range of degrees.

Curriculum priorities

ENGAGEMENT
Strengthening engagement for learners with innovative curriculum at point of need and place

PATHWAYS
Strengthening pathways for learners through a tailored and future-focussed curriculum that leads into further education, training and work

WORK AND LIFE
Preparing learners for work and life with contemporary curriculum that leads to productive and fulfilling lives

Planned course provision by year*

2022

PRELIM	LEVEL 1	LEVEL 2	LEVEL 3 (and further pathways)	LEVEL 3/4 (and further pathways)
		Chinese - Foundation (15)	Chinese (15)	
		French - Foundation (15)	French (15)	
		German - Foundation (15)	German (15)	
		Italian - Foundation (15)	Italian (15)	
		Japanese - Foundation (15)	Japanese (15)	

2023

PRELIM	LEVEL 1	LEVEL 2	LEVEL 3 (and further pathways)	LEVEL 3/4 (and further pathways)
		Chinese	Chinese (15)	
		French	French (15)	
		German	German (15)	
		Italian	Italian (15)	
		Japanese	Japanese (15)	

2024

PRELIM	LEVEL 1	LEVEL 2	LEVEL 3 (and further pathways)	LEVEL 3/4 (and further pathways)
		Chinese	Chinese	
		French	French	
		German	German	
		Italian	Italian	
		Japanese	Japanese	

* Subject to development, accreditation and course renewal processes.

Planned course development activity by year*

2022

Early Development	Development and Accreditation	Resource Development and Professional Learning	Implementation		NO LONGER AVAILABLE
TRANCHE 3	TRANCHE 2	TRANCHE 1B	TRANCHE 1A	TYPE	
	3 Chinese	2 Chinese			
	3 French	2 French			
	3 German	2 German			
	3 Italian	2 Italian			
	3 Japanese	2 Japanese			

2023

Early Development	Development and Accreditation	Resource Development and Professional Learning	Implementation		NO LONGER AVAILABLE
TRANCHE 4	TRANCHE 3	TRANCHE 2	TRANCHE 1B	TYPE	
		3 Chinese	2 Chinese	■	Chinese - Foundation (CHN215114)
		3 French	2 French	■	French - Foundation (FRN215114)
		3 German	2 German	■	German - Foundation (GRM215114)
		3 Italian	2 Italian	■	Italian - Foundation (ITN215114)
		3 Japanese	2 Japanese	■	Japanese - Foundation (JPN215114)

2024

Early Development	Development and Accreditation	Resource Development and Professional Learning	Implementation		NO LONGER AVAILABLE
TRANCHE 5	TRANCHE 4	TRANCHE 3	TRANCHE 2	TYPE	
			3 Chinese	■	Chinese (CHN315114)
			3 French	■	French (FRN315114)
			3 German	■	German (GRM315114)
			3 Italian	■	Italian (ITN315114)
			3 Japanese	■	Japanese (JPN315114)

KEY - Type

■ Evolution of previously existing TASC-Accredited Course