

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 2:14 pm

Meeting Details

Meeting Venue:

South

AM or PM session?

PM

Which Learning Area is this Report for?

Languages (including EALD)

Which PM Meeting is this report for?

Languages - Italian Foundation Level 2 & Italian Level 3

Moderation Leader Name

Paola Keller

Moderation Leader Email

pkeller@smc.tas.edu.au

Minute Keeper (if available)

Shane Parker

Minute Keeper Email

shane.parker@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Paola Keller
Shane Parker

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

Elisabetta Chiera

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

N/A

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C2
C4

What rating (or ratings) has the group assigned this Sample?

C2-B+ C4-A

What evidence supports the rating (or ratings) the group has given

the recording was clear and the accent was correct. The student possessed good fluency and the intonation and tone were of a more than an acceptable level.

the answers were pertinent and the grammar was solid and a very good level

What evidence would you need to see in order to assign a higher rating (or

less hesitation when speaking and greater care with accent

ratings)?

The grammar and structures of the language needed to be at a higher level of proficiency. Lack of complex sentences detracted from the overall sample

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

-greater exposure to spoken and written language
-proofread their work more carefully
-consult more widely when accessing video and spoken materials

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C2
C4

What rating (or ratings) has the group assigned this Sample?

C2-A- C4- B+

What evidence supports the rating(s) the group has given

spoken text was easy to understand and the content was relevant to the questions.

The student had used good linking words and provided more complex structures

What evidence would you need to see in order to assign a higher rating (or ratings)?

please see the sample 1 comments

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

please see the sample 1 comments

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C2
C4

What rating (or ratings) has the group assigned this Sample?

C2-B C4-B

What evidence supports the rating(s) the group has given

the spoken sample showed sufficient progress and there was good choice of basic vocabulary

the written possessed good flow but was lacking more complex structures

What evidence would you need to see in order to assign a higher rating (or ratings)?

see sample 1 comments

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

have more time to use authentic resources with students e.g. video, film, sound, print and non-print

Summary of any further samples moderated

Further samples - Criteria assessed against

C4

What ratings have the group assigned this/these Sample(s)?

C4-A

What evidence supports the ratings the group has given	excellent level of mastery of basic and complex structures and vocabulary
What evidence would you need to see in order to assign a higher rating (or ratings)?	the candidate obviously knows what he /she needs to do to maintain such a high level
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	assist student in selecting more advanced reading texts so that their Italian moves to the next level employ a native assistant for the an advanced level class

Planning for September Moderation 2018

Are you planning on:	Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing
Please list the criteria to be moderated:	listening level 3 x 2 passages Listening level 2 x 1 passage
Briefly describe the type of task you plan to look at:	listening comprehension- questions and answers in English- in order to ascertain whether the current programs are too demanding or not demanding enough
Please state the name of the person supplying the samples for the September moderation	Paola Keller
Email	Pkeller@smc.tas.edu.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

a full set of links will be produced in the coming weeks as support for teachers. It was felt that we needed to view all links before formally recommending them.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

as this is the year of LOTE syllabus review, we will require Curriculum Services to provide us with staff support and time in the completing this process.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 1
Sample 2
Sample 3
Sample 4
Sample 5
Sample 6