

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 2:05 pm

Meeting Details

Meeting Venue:

South

AM or PM session?

PM

Which Learning Area is this Report for?

Languages (including EALD)

Which PM Meeting is this report for?

Languages - German Foundation Level 2 & German Level 3

Moderation Leader Name

Marie-Rose Genovese

Moderation Leader Email

marie-rose.genovese@education.tas.gov.au

Minute Keeper (if available)

Martin Huber

Minute Keeper Email

mhuber@calvin.tas.edu.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Britta Hartmann
Marie-Rose Genovese
Mary Garland
Martin Huber

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

Northern participants - LizMclean and Trish Van Galen

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

no one

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C2

What rating (or ratings) has the group assigned this Sample?

C+

What evidence supports the rating (or ratings) the group has given

good pronunciation

there were attempts at self-corrections

student used mostly simple sentences

student needed a lot of clarification, at times in English

there was a lot of hesitation

at times there was a degree of fluency and the student was generally easy to understand

What evidence would you need to see in order to assign a higher rating (or ratings)?	<p>less use of English</p> <p>more complete sentences</p>
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	<p>avoid the use of English completely</p>

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against	C2
What rating (or ratings) has the group assigned this Sample?	B+
What evidence supports the rating(s) the group has given	<p>very good word order, generally correct verb endings</p> <p>student was very creative in the use of language as they presented as a fictive character</p> <p>good pronunciation</p>
What evidence would you need to see in order to assign a higher rating (or ratings)?	<p>there were some pronunciation mistakes</p> <p>there was a bit too much hesitation, even if due to the fictive nature of the character</p>
What actions would you recommend for teachers to help the student attain	<p>avoid making things up</p>

a higher rating (or ratings)?

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C2

What rating (or ratings) has the group assigned this Sample?

A

What evidence supports the rating(s) the group has given

accurate verb endings
used separable verbs very well
good pace and wide range of vocab

What evidence would you need to see in order to assign a higher rating (or ratings)?

n/a

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

n/a

Summary of any further samples moderated

Further samples - Criteria assessed against

C2

What ratings have the group assigned

B-

this/these Sample(s)?	
What evidence supports the ratings the group has given	<p>hesitant speech with long pauses</p> <p>basic pronunciation and vocabulary range</p> <p>use of simple sentences</p>
What evidence would you need to see in order to assign a higher rating (or ratings)?	<p>less hesitation</p> <p>volunteering extra information</p> <p>more accuracy in terms of vocabulary</p>

Planning for September Moderation 2018

Are you planning on:	Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing
Please list the criteria to be moderated:	C4
Briefly describe the type of task you plan to look at:	Introduce yourself to your future host family in Germany in form of a letter. (120-150 words)
Please state the name of the person supplying the samples for the September moderation	Marie-Rose Genovese
Email	marie-rose.genovese@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

n/a

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Do teachers get to have a say in the re-writing of the course? Is there any consultation process at all?

What arrangements have been made to allow transparency between different languages?

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: all of them

Any comments:

n/a