

**Form Name:** Years 11&12 March Moderation 2018 - Report

**Submission Time:** March 16, 2018 1:34 pm

## Meeting Details

<b>Meeting Venue:</b>	South
<b>AM or PM session?</b>	AM
<b>Which Learning Area is this Report for?</b>	Languages (including EALD)
<b>Which AM Meeting is this report for?</b>	Languages - Chinese Foundation Level 2 & Chinese Level 3
<b>Moderation Leader Name</b>	Monique Gall
<b>Moderation Leader Email</b>	mgall@friends.tas.edu.au
<b>Minute Keeper (if available)</b>	Bing Xu
<b>Minute Keeper Email</b>	bing.xu@education.tas.gov.au

## Attendance

**Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding**

Bing Xu  
Shelley Keyes  
Monique Gall  
Shelley Macleod  
Erik Marr

**anyone who was extra on the day**

**Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:**

Meng Zhang

**Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend**

Meng Zhang, Xiaoji Wang

## Moderation and Annotations for Sample 1

**Sample 1 - Criteria assessed against**

C4

**What rating (or ratings) has the group assigned this Sample?**

A

**What evidence supports the rating (or ratings) the group has given**

This piece of work has satisfied all the requirements of standard A. It has very good structure of sentences with no error in characters, grammar and format. It has also covered all the content required by the question.

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

It is the best rating already.

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Keep doing what the student done.

## Moderation and Annotations for Sample 2

**Sample 2 - Criteria assessed against**

C4

**What rating (or ratings) has the group assigned this Sample?**

A-

**What evidence supports the rating(s) the group has given**

This is a good piece of writing with almost two full pages. It has also covered all the content required by the question with lots of fine details. But it has some wrong characters and some grammatical errors in the structure of sentences.

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

Less errors in characters and grammar.

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

More practice on Chinese characters and grammar.

## Moderation and Annotations for Sample 3

**Sample 3 - Criteria**

C4

<b>assessed against</b>	
<b>What rating (or ratings) has the group assigned this Sample?</b>	C-
<b>What evidence supports the rating(s) the group has given</b>	This piece of work has a limited degree in the details of the content. There are a lot of repetition on the sentence structures and therefore has very limited variety on the writing. There are a few wrong characters with incorrect structure and format.
<b>What evidence would you need to see in order to assign a higher rating (or ratings)?</b>	More details in the writing with a wider variety of sentence patterns.
<b>What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</b>	More practice on the characters and grammar, write Chinese sentences in different sentence structures.

### Summary of any further samples moderated

<b>Further samples - Criteria assessed against</b>	C4
<b>What ratings have the group assigned this/these Sample(s)?</b>	no more sample
<b>What evidence supports the ratings the group has given</b>	no more sample
<b>What evidence would you need</b>	no more sample

**to see in order to assign a higher rating (or ratings)?**

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

no more sample

## Planning for September Moderation 2018

**Are you planning on:**

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

**Please list the criteria to be moderated:**

Criterion 4

**Briefly describe the type of task you plan to look at:**

Student writing samples will be collected and marked in the aspects of characters, grammar, punctuation and the range of sentence structures.

**Please state the name of the person supplying the samples for the September moderation**

Monique Gall

**Email**

mgall@friends.tas.edu.au

## Sharing Resources

**Please provide details of any resources or**

We discussed the textbooks, resources and classroom management strategies we used in our teaching.

teaching or assessment strategies, useful links etc. that were shared in the meeting.

## Course Support

**Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:**

Unified standards in the assessment of Chinese teaching and learning.

## Annotated Exemplars

**Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?**

Sample 3