

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 19, 2018 3:49 pm

Meeting Details

Meeting Venue:

North

AM or PM session?

PM

Which Learning Area is this Report for?

Languages (including EALD)

Which PM Meeting is this report for?

Languages - German Foundation Level 2 & German Level 3

Moderation Leader Name

Elizabeth McLean

Moderation Leader Email

liz.mclean@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding anyone who was extra on the day

Elizabeth McLean
Trish Van Galen

Extras - please enter the names and schools (and

none

email addresses if you have them) of anyone extra who wasn't on your attendance list:

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

none

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C2

What rating (or ratings) has the group assigned this Sample?

C+

What evidence supports the rating (or ratings) the group has given

used English a lot, asked for help in English, needed prompting and often gave just one word answers
problems with Word Order and grammar

What evidence would you need to see in order to assign a higher rating (or ratings)?

No use of English
Needed to be prepared to answer different types of questions

What actions would you recommend for teachers to help the student attain a higher rating (or

more practice of these types of questions

ratings)?

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C2

What rating (or ratings) has the group assigned this Sample?

B+

What evidence supports the rating(s) the group has given

Good accent and intonation.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Student was quite hesitant - needs to keep flow going

Didn't always understand the question

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More practice at listening and understanding the question

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C2

What rating (or ratings) has the group assigned this Sample?

A

What evidence supports the rating(s) the group has given	<p>good pronunciation and accent</p> <p>Only made a few errors</p> <p>used some complex sentences</p> <p>prepositions and cases correct</p> <p>Quite fluent</p>
What evidence would you need to see in order to assign a higher rating (or ratings)?	<p>Student has gained the highest rating</p>
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	<p>continue the way the student is going at present</p>

Summary of any further samples moderated

Further samples - Criteria assessed against	<p>C2</p>
What ratings have the group assigned this/these Sample(s)?	<p>B-</p>
What evidence supports the ratings the group has given	<p>very hesitant - conversation did not flow</p> <p>used quite basic language</p> <p>accent not good - poor pronunciation of some words</p>
What evidence would you need to see in order to assign a higher	<p>Needs to spend more time practising intonation and correct pronunciation.</p> <p>More practice in recognising questions and being able to</p>

rating (or ratings)?

answer them without hesitation.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More practice

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

C4

Briefly describe the type of task you plan to look at:

Letter to host family

Please state the name of the person supplying the samples for the September moderation

Marie-Rose Genovese

Email

marie-rose.genovese@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment

none

strategies, useful links etc. that were shared in the meeting.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

would like more detailed report of how the examiners mark the oral exam. Possibility students could be recorded.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 1
Sample 2
Sample 3
Sample 4