

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 14, 2018 2:37 pm

Meeting Details

Meeting Venue:

Both (use this if you are submitting a report on behalf of both regions)

AM or PM session?

AM

Which Learning Area is this Report for?

Languages (including EALD)

Which AM Meeting is this report for?

Languages - Chinese Foundation Level 2 & Chinese Level 3

Moderation Leader Name

Leigh Cordell

Moderation Leader Email

leigh.cordell@soc.tas.edu.au

Minute Keeper (if available)

Louise Ives

Minute Keeper Email

louise.ives@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend

leigh cordell
louise ives
Erik Marr
bing xu
s macleod
megan gall

and adding anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

Several teacher assistants. Names unknown.

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

No known apologies

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C4

What rating (or ratings) has the group assigned this Sample?

CHN 215114 Criterion 4: A

What evidence supports the rating (or ratings) the group has given

Strictly following the standards:

Word count correct.

Structure good.

Grammar correct.

Vocab varied.

Minimal errors.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Nil errors.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Teachers need to be accessing the same assessment criteria: i.e. Chinese Foundation Level 2 Course Document assessment criteria.

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C4

What rating (or ratings) has the group assigned this Sample?

B+

What evidence supports the rating(s) the group has given

Extended word count - good.

Student made several errors of grammar & characters: many were repeated several times so it was agreed that students should not be penalised every time they made the same mistake: so only one mark deducted for same error (even if made many times).

Format not accurate; however, student included the final greeting and the full date - both required by text type. Also, there is no standard for "Format and style" so student cannot be penalised for that.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Fewer errors of grammar and characters.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

All teachers assessing against the same TASC Chinese Course document/standards.

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C4

What rating (or ratings) has the group assigned this Sample?

B

What evidence supports the rating(s) the group has given

Only a few errors. But same sentence patterns were repeated - hence, cannot give higher grade.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Use of more complex patterns.

Summary of any further samples moderated

Further samples - Criteria assessed against

C10

What ratings have the group assigned this/these Sample(s)?

No sample - no rating

What evidence supports the ratings the group has given

No further samples - needed to complete these fields to progress to next page.

What evidence would you need to see in order to assign a higher rating (or ratings)?

No further samples

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

tbc

Briefly describe the type of task you plan to look at:

tbc

Please state the name of the person supplying the samples for the September moderation

Leigh Cordell

Email

leigh.cordell@soc.edu.au

Sharing Resources

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

All teachers must mark against the TASC CHN215114 course document/assessment criteria/standards - and especially for Moderation purposes. Any rubrics used to ease the marking process, should be approved by Curriculum Services - as complying with the Standards; and such rubrics should be provided to all TCE Chinese teachers.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: Not discussed - no time