

2021 March Moderation - Report



Which meeting is this report for?

Italian Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

The candidate has used the conditional correctly. He/she has expressed and explored some key ideas and has created a text which is complete and satisfactorily structured. All parts of the essay have been written with some accuracy and with some clear expression. The student has used grammar forms and syntax appropriate to the level. However, it was a bit repetitive.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

A greater variety of grammar, vocabulary and structures appropriate at a higher level.

Sample 1 - Summary of group consensus with comments to element level if applicable.

see above

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Revision of simple structures through a greater opportunity to practise writing skills- an intensive review of basic vocabulary.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

The response fulfils the purpose of the written assessment and is appropriate for the intended audience. The student's ideas show good organisational skills and are generally clear. The ideas adequately developed with some elaboration and support of specific points. The response shows a good command of grammar and syntax. Some minor errors cause a break in the flow of the language. The vocabulary is adequate to communicate the complete message. Minimal spelling errors.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

students at this level often need greater exposure to the written word so they can build a strong contextual vocabulary and a greater knowledge of grammar. One area of concern was the student's use of the passato prossimo and imperfetto.

Sample 2 - Summary of group consensus with comments to element level if applicable.

see above

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More exposure to a variety of written texts and further work on the past tenses.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

B+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

The response met the conditions of the assessment task and the ideas are well organised and clearly expressed. The response shows a good command of grammar and syntax with few errors that do not interrupt the communication. Vocab and idiomatic expressions demonstrate a good knowledge of the language.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Although the student had not made many significant errors, the text lacked the level of sophistication in grammatical structures and vocabulary one would demand of an A candidate.

Sample 3 - Summary of group consensus with comments to element level if applicable.

see above

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Revision of simple structures and a work of producing greater flow in the writing.

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 2

State the name of the person who will be providing the samples for moderation

Shane Parker

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

The group spent time looking at the most recent textbook purchases to see how they may be used in line with the new courses in the future. We also looked at the LAM approach to listening and the associated materials that may help our students.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

We would like more frequent opportunities to meet in our discipline areas to discuss and develop resources for the different course modals that may be used in the future.